

SCHOOL	Abbots Farm Junior	HEADTEACHER	Mr Joss Andrews	DATE	April 2018
--------	--------------------	-------------	-----------------	------	------------

**IMPACT OF THE PRIMARY SCHOOL SPORTS PREMIUM
ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING**

Funding: 2017-18
£ 10,868

Project	Summary of Objectives	Success Criteria/Impact	Cost
Staff training	<p>To audit current staff skills</p> <p>Identify opportunities for CPD and to access specialist coaching to support staff development</p> <p>Staff meetings on using gym equipment and real P.E.</p> <p>Staff attend courses provided by HASSP where required</p> <p>Lunch time supervisors to attend positive lunchtimes course</p> <p>Use of apprentice in lessons and for lunch time and after school clubs</p>	<p>Quality First Teaching will improve and teachers will develop their skills in delivering quality PE & Games</p> <p>2 hours of high quality sports provision in place.</p> <p>Staff share skills/knowledge with others</p> <p>More physical opportunities for children at lunchtimes and after school</p>	Courses covered by School Sports Partnership Subscription
School to buy in to the Eastern Warwickshire School Sport Partnership	Identify possible clubs/CPD opportunities which the sports partnership could offer children and staff.	Children are able to access a wide range of sports, using appropriate resources	£3,174 (£2466 plus £708 silver bolt on package)
Replenish and update PE equipment and teaching resources for teaching PE & Games	Audit current resources and purchase new equipment. Teaching resources and safe practices in PE updated	Better resources for pupils to use which meet health and safety requirements Good quality resources for teachers	
To improve the outside environment	Install a bouldering wall on playground and trim trail around field	Opportunities for children to be more active at lunchtimes and breaktimes	£2500 bouldering wall £8500 trim trail – majority paid for through school budget
	To put together a varied	Increase in the number of	

Provide additional breakfast & after-school clubs	programme of activities throughout the year that offer pupils a variety of sporting activities. Identify quality outside providers to deliver high quality sport	pupils participating in breakfast & after- school clubs Increase in number of pupils trying new sports.	
To increase pupil participation in sporting activities by increasing the number of sporting partnerships.	To work with school / community and national organisations to raise participation rates.	School will have developed closer working relationships with local and national sporting partnerships	
To allow more children to take part in competitive school sports	To enter more competitive sport competitions for all year groups and to provide transport	Pupils well being Improved achievement Encourage children to try new things	Cost of Transport (£60 per competition if coach required) Cost of supply cover when necessary

1	COMPETITIVE SCHOOL SPORT	Sport	Age Group	Participation		Date introduced
				No.	Regularity	
		Rounders Level 2	Yr 5 & 6	12	Weekly training in lessons leading up to a tournament	May 17
		Mini red tennis level 2	Yr 4	4	Weekly training leading up to a competition	May 17
		Mini red tennis level 2	Yr 6	4	Competition	May 17
		Quad kids Level 2	Year 4	30	Competition	June 17
		Kwik Cricket Competition	Year 5/6		Weekly training leading up to a competition	June 17
		Kwik Cricket Competition	Year 5/6		Weekly Training leading up to Regional Final	June 17
		Athletics	Year 5	66	Year 5 Festival	June 17
		Cricket	Year 4	66	Year 4 Festival	June 17
		Rugby Primary Athletics Competition	Yr 3, 4, 5, 6	54	Weekly training in lessons	July 17
		Strachan Football	Yr 5 & 6 Yr 3 & 4	28 27	Weekly training leading up to regular tournaments	
		Level 2 sports hall athletics	Yr 4	25	Weekly training in P.E. lessons leading up to a competition	Sept.17
		Girls Football	Years 5/6	26	Weekly training leading up to matches and tournaments.	
		Tag Rugby	Yr 4	66	Festival	Oct 17

		Yr 6	66		
	Level 2 sports hall athletics	Yr 6	25	Weekly training in P.E. lessons leading up to a competition	Sept 17
	Indoor Rowing Level 2	Yr 6	8	Weekly training leading up to a competition	December 17
	Indoor Rowing Level 3	Yr 6 boys	4	Weekly training leading up to a competition	March 18
	Swimming gala	Yr ,4, 5, 6	24	Competition	April 18
	Successes and Achievements	<ul style="list-style-type: none"> • The school achieved the Gold sports mark • Year 6 rowers (boys) came 2nd in the Level 2 competition and progressed to represent Eastern Warwickshire at the Level 3 competition where they came 9th out of 16 schools. • Year 4 tennis players were runners up in the level 2 Mini Red Competition as were the Year 6 team. • At the annual swimming gala several children were placed and asked to go for a trial at Rugby swimming club as a result. Year 5 did particularly well with 1st in the boys backstroke, 2nd in the boys breaststroke and girls freestyle and 3rd in the boys freestyle relay. • Cricket – Year 6 won the local kwik cricket competition which took them through to the regional finals at Edgbaston. • Both the year 6 and Year 4 Sportshall Athletics Teams won their respective heats. • A number of children received 1st, 2nd or 3rd place award at the annual athletic competition. Many got through to their event final. We did particularly well in Throwing and High jump events. • A successful sports week was held in June where children were given the opportunity to participate in various sports such as Cardio tennis, gymnastics at the local gym club, boxing fitness, fencing, tag rugby with Wasps, football, cheerleading, street dance, ballroom dancing and Tri golf as well as a whole school potted sports event. 			

2	P.E CURRICULUM	Entitlement: Time/lesson allocations (per term or year)					
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming	Outdoor/ adventurous
Year 3	11(Real P.E.)	19	19	13	13.5 hrs (half an hour per week Summer and Autumn term)	0	
Year 4	25(Real P.E.)	18	19	7 (Sportshall athletics) 7 (Outside)	0	0	
Year 5	20 (Real P.E.)	32	19	5	0	0	
Year 6	18(Real P.E.)	24	14	7 (Sportshall athletics) 14 (Outside)	0	35 hrs (residential)	

3	PROVISIONAL AND	Sport, Club or Activity	Age Group	Participation	Date introduced
---	-----------------	-------------------------	-----------	---------------	-----------------

	ALTERNATIVE SPORTING ACTIVITIES		No.	Regularity	
	Dance Fitness (Breakfast club)	Yr 5 & 6	13	Weekly (Summer 2)	June 17
Leadership and Organisation: (Staffing, additional funding etc)	Cricket	Yr 5 & 6	18	Weekly for summer term	April 17
	Strachan Football	Yr 3 & 4 Yr 5 & 6	28 23	Weekly (Summer Term)	Sept 16
	Tennis	Year 4	22	Weekly (Summer 1)	April 17
	Tri Golf	Year 3	11	Weekly (Summer1)	April 17
	Girls Football	Yr 4,5,& 6	16	Weekly (Summer 1, Autumn 1 and Spring 2)	Sept 16
	Girls Football with Rugby Town	Yr 3,4,5&6	16	Weekly (Summer 2)	June 17
	Football with Mr Hughes (sports Apprentice)	Yr 3 & 4 Yr 5 & 6	23 25	Weekly (Autumn and Spring Terms)	Sept 17
	Athletics	Yr 3 & 4	27 27	Weekly for Summer Term	June 17
	Running	Yr 5& 6	27	Weekly for (Summer Term, Autumn 1 and Spring 2)	Sept 17
	Streetsurf	Yr 6	11	Weekly (Summer 2)	June 17
	Tang Soo Do	Yr 3, 4, 5 & 6	14	Weekly (All year)	
	Cheerleading	Yr 3, 4, 5 & 6	23	Weekly (All year)	
	Tag Rugby	Yr 3 & 4	22	Weekly (Autumn 1)	Sept 17
	Tag Rugby with St. Andrews RFC	Yr 5 & 6	19	Weekly (Autumn 1)	Sept 17
	Bikeability level 2	Yr6	12	2 sessions of 1hr:30mins	Sept 17
	Netball	Yr 5 & 6	25	Weekly (Autumn 1)	Sept 17
	Street Dance (Breakfast club)	Yr 5 & 6 Yr 3 & 4	16 20	Autumn 2 Spring 1	Nov 17 Jan 18
	Dodgeball	Yr 5 Yr 6	14 17	Spring 1 (Weekly) Spring 2 (Weekly)	Jan 18

4	SPORTING PARTNERSHIPS	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
	Who with: (School/community/national organisations) Specifically, how this raises awareness & increases pupil sporting engagement/ participation	School Sports Partnership	A wide range of activities and level 2 competitions as well as sports festivals and gifted and talented days.	Coaching and resources have impacted on teacher knowledge Engagement and enjoyment of new sports to increase participation from pupils More opportunities to take part in competitions

	Primary school cross country and athletics	Cross Country Athletics	Increase pupil engagement and participation in sport
	Rugby Primary schools swimming association	Swimming	Give the children who don't swim for swimming clubs an opportunity to compete. Opportunity for talent spotting by Rugby Swimming Club.
	Youth Sport Trust	All sports	Provide us with health and safety advice, opportunities to purchase resources, coaching
	Rugby Tang Soo Do Association	Martial Arts	Increase pupil engagement and participation in sport Confidence and self-esteem building
	Rugby and Northampton Athletics Club	Athletics	Children given opportunity to train for free during summer holidays and access to the club after being spotted.
	Strachan Football Academy	Football	Local connections for matches and competitions as well as providing us with two apprentices
	Warwickshire Cricket Board	Cricket	Enter out of county competitions
	Create Development	Provides P.E. resources	To enable pupils to create positive relationships with physical activity for life.
	Wasps RFC	Rugby	Coaching and resources have impacted on teacher knowledge Engagement and enjoyment of new sports to increase participation from pupils
Additional Comments (Financial/Staffing/resource/pupil benefits or implications)	<p>The children this year have been able to access a wide range of new and established sports thanks to our links with these clubs and governing bodies, raising the importance of physical activity. Many children have benefitted from the structured play (Funzone) at lunchtime run by our Year 6 play leaders (who received two morning training sessions from the school sport partnership) and this has had an impact on lunchtime behaviour. It has also encouraged other Lunchtime Supervisors to engage the children in their own activities such as skipping, football or cricket. The play leaders also helped with a Year 2 transition sports morning. Our new apprentice has also run successful lunchtime activities and afterschool physical activities within Kidzone (our after school club) as well as his own football club with all year groups.</p> <p>We have continued to invest in The 'Real P.E.' approach to P.E. and sport teaching which is skills progression based learning. The level of challenge for the more able children and the self-assessment tools enables the children to take real ownership of their own development. All year groups are now following it. The children thoroughly enjoy the lessons and have gained in self-confidence, teamwork, coordination and spatial awareness skills through the real P.E. approach.</p>		

5	P.E./SPORT CROSS-CURRICULAR LINKS	Whole School	Lower Key Stage 2	Upper Key Stage 2
---	-----------------------------------	--------------	-------------------	-------------------

<p>Links with other subjects that contribute to pupils' overall achievement & greater SMSC skills</p>	<p>Annual safety week which focuses on personal safety, risk taking, and pupil health.</p> <p>At lunchtime a funzone provides physical and intellectual challenges for all pupils</p>	<p>Data handling producing graphs from jumps, running times etc.</p> <p>Dance based upon topics covered during the year.</p> <p>Links with Science moving and growing.</p>	<p>Yr 6 residential is cross curricular. Focus on self-confidence, independence and team building</p> <p>Yr 6 trained play leaders</p> <p>Dance based upon topics covered during the year</p> <p>Data collecting on heart rates etc in science to create charts and graphs.</p>
---	---	--	---

6	PUPIL WELL-BEING	Lower Key Stage 2	Upper Key Stage 2
<p>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.</p>		<p>Curriculum Content</p>	
<p>Impact on Pupil Well-being</p>		<p>Covered as part of PSHE and Science Curriculum Each class has 2 hours of PE each week, where health related fitness is discussed. Impact on Pupil Well-being</p>	<p>Covered as part of PSHE and Science Curriculum. Each class has 2 hours of PE each week, where health related fitness is discussed.</p>
<p>New school values – Health and Wellbeing</p>		<p>Use of 5 star Federation learning diaries to encourage activity.</p> <p>New School Values, which include health and wellbeing, introduced at school. Whole school focus through wellbeing week on importance of healthy eating, exercise and mindfulness</p>	

7	PUPIL ATTITUDES AND ACHIEVEMENT	Objective outcomes (Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc)	Subjective outcomes (Higher concentration levels, improved team work, achievement. healthier lifestyles)
<p>The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement</p>		<p>Healthier pupils Improve fitness levels Improved attendance at sports clubs Improved Variety of clubs offered.</p>	<p>Develop more positive attitudes towards fitness Improved teamwork and collaboration Making healthier lifestyle choices Offering breakfast clubs has an impact on learning by increased concentration and readiness to learn</p>
<p>Pupils' feedback /Comments</p>		<p>Many children are keen to attend extra-curricular clubs and represent the school in a variety of sports and realise that good attendance, behaviour and standard of work within other lessons are criteria for choosing a team. The children have enjoyed taking part in a wide variety of clubs, competitions and festivals.</p>	