

PE and Sports Premium Spend 2017/18



Notes:

Department for Education Vision for the Primary PE and Sport Premium:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website.

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Subscription to Harris C of E Academy School Sports Partnership = £3,174 (£2466 plus £708 silver bolt on package)....

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 6 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.	Took part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending. Yr 3 – Tag Rugby Yr 4 – Cricket Yr 5 – Athletics Yr 6 – Tag Rugby	Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.	Evidenced through registers of attendance, invitation letters.	Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.
Broader experience of a range of sports and activities offered to all pupils. Increased participation in	Summer Year 3/4 five aside football competition Year 3/4 Mini Red Tennis Tournament Year 5/6 Tennis	Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a	Evidenced through registers of attendance, invitation letters. Increased number of inter-school/level 2	Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.

<p>competitive sport.</p>	<p>tournament Year 4 Quadkids Competition (30 pupils) Year 6 Rounders Competition</p> <p>Autumn Year 5/6 Sports Hall Athletics competition for a team of up to 30 pupils. Year 6 Rowing competition (4 boys/4 girls) – Level 2</p> <p>Spring Year 3/4 Sports Hall Athletics competition for a team of up to 30 pupils. Year 6 Rowing competition (boys) – Level 3</p>	<p>competition. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p>	<p>competitions delivered.</p>	<p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Attended a Year 5 and 6 Gifted and Talented Day (G&T).</p>	<p>Support and opportunities for G&T pupils.</p>	<p>Evidenced through registers of attendance, invitation letters. Increased G&T provision within school.</p>	<p>Continue to develop G&T provision internally and externally.</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>6 week blocks of extra-curricular specialist coaching (afterschool)</p> <p>Summer 1 Year 4 – Tennis</p> <p>Summer 2 Year 5/6 Street surf</p> <p>Aimed at increasing variety and quality of provision offered.</p>	<p>Increasing extracurricular opportunities available and engagement.</p> <p>Developing Health and Wellbeing objectives through physical activity.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p>	<p>Sustain club with internal staff.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>6 week blocks of extra-curricular specialist coaching in street dance (Breakfast club)</p> <p>Autumn 2 – Year 5/6</p> <p>Spring 1 – Year 3/4</p> <p>Aimed at increasing variety and quality of provision offered.</p>	<p>Increasing extracurricular opportunities available and engagement.</p> <p>Developing Health and Wellbeing objectives through physical activity.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p>	<p>Sustain club with internal staff.</p>
<p>Broader experience of a range of sports and activities offered to all</p>	<p>6 week blocks of extra-curricular specialist coaching (after school)</p>	<p>Increasing extracurricular opportunities available and engagement.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p>	<p>Sustain club with internal staff.</p>

<p>pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Spring 1 – Year 5/6 dodgeball</p> <p>Aimed at increasing variety and quality of provision offered.</p>	<p>Developing Health and Wellbeing objectives through physical activity.</p>		
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Sports Award Trophy – To be awarded to team/pupil/class in a chosen category.</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values.</p>	<p>Trophy. The demonstrable impact of values delivered by pupils to be awarded with the trophy.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Bikeability Level 2. Year 6</p>	<p>Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence.</p>	<p>Registers of attendance, certification. Increased instances of pupils riding a bike to school and therefore making healthy life choices.</p>	<p>Continue to develop key life skills in our pupils.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Facilitating partnership working. Arranging opportunities through key partners to deliver bespoke programmes. These have included:</p> <p>Year 3: five week coaching programme “run with it” provided by</p>	<p>Increasing participation in sport and promoting the values of a healthy lifestyle.</p> <p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities.</p>	<p>Registers of attendance</p>	<p>Tag rugby to continue being taught in relevant year groups as part of the curriculum</p>

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Wasps RFC</p> <p>One off sessions with Wasps RFC during Sports Week working with Year 6</p>			
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Lunch time supervisors training & support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across</p>	<p>Variety of CPD opportunities, including; attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.</p>	<p>Staff CPD documented in SDP, increased delivery capability, incorporating ‘new’ knowledge and projects into PE + School Sport.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p>

the school as a tool for whole school improvement.			Current evidence includes registers of CPD attendance, resources obtained.	