

## PUPIL PREMIUM ACTION PLAN 2016-2017

### Pupil Premium: The key priorities:

#### Our core aim is:

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

#### What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- Support pupils in becoming aspirational, confident and successful learners

#### Key developments for 2016/17

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Qualifying Pupils	Ever 6 FSM	Looked After Children	Service Families
32	32	2	1
Lead Teacher	Sharon Farrell	Funding 2016-2017	£ 46831

### Key Strategies that will be used 2016-2017

#### Teaching and learning

A wide range of teaching and learning programmes that develop teacher skills and classroom practice. These include:-

- Achievement for All pedagogy
- Precision Teaching & Quality First Teaching Training CPD (Good to Outstanding)
- Better Reading Programme
- Targeted attainment and progress improvements for lowest attaining or underperforming FSM pupils
- A highly qualified Support for Learning team also plays a crucial role in the daily social and emotional support for pupils.

#### Transition

A targeted transition programme for Year 3 & 6 pupils takes place during the summer term. This allows any disadvantaged or vulnerable pupils to gain extra support and guidance during the transition phases to Years 3 & 7.

#### Mentoring and well-being support

One to one and group mentoring supports pupils with emotional and/or personal problems. When required pupils access our Learning Mentor who will work alongside the children. These pupils are tracked and monitored for progress against their specific targets.

### **Support for learning and inclusion**

Many aspects of the inclusion team impact on the progress and attainment of disadvantaged pupils, including:

- Inclusion team and nurture provision offered as required
- Early identification and targeted support
- Support from external agencies and one day a week Early Intervention Specialist Teacher
- Motivational support to raise aspirations
- Targeted projects and specific intervention for individuals and groups of disadvantaged pupils
- Engage and motivate pupils
- Access to high quality learning resources established

### **Leadership and management**

Clear leadership responsibilities based on the progress and accountability of disadvantaged pupils, the role includes:

- Leadership and management of an intensive identification process
- Vigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential at either level have been identified and have appropriate intervention and support in place.
- Reviewing the impact of all provisions and interventions that are in place.
- Leading whole school events for disadvantaged pupils including parental engagement and motivational events

### **Intervention support groups**

An in depth programme of intervention support groups, this includes:

- Pupils not making the expected progress in English and mathematics
- Pupils with social communication barriers.
- Pupils with very low reading ages.
- Extra English for pupils new to the country (EAL).
- Pupils experiencing reading and writing difficulties not only with comprehension but also with reading accuracy.
- More able challenge opportunities

### **Enrichment activities funding support offered for Pupil Premium Pupils**

A wide range of extra-curricular activities on offer to engage pupils during lunch time and after school. This includes sports club, academic clubs, breakfast clubs and many more.

- A variety of sports clubs and access to other sporting opportunities with school sports partnership
- Residential (Year 6)
- School visits
- Music lessons & School Choir
- Home learning club
- Children's University to improve outcomes for most able FSM pupils through raised aspiration for future
- Junior Book Award