



Abbots Farm Junior School

Pupil Premium Report to Parents 2016/17

What is the Pupil Premium Grant?

- Pupil Premium is additional government funding allocated to schools since April 2011, to boost the attainment of disadvantaged children to ensure that every child fulfils his/her potential, whatever the circumstances.
- The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care, or have parents in the Armed Forces.
- In the financial year, 2016/17, the Government has increased funding to £1320 per eligible pupil, £1900 per Looked After Child or child adopted from care and £300 for children from families of Services personnel.
- Schools can choose how they wish to spend this money, based upon their own knowledge of individual pupil needs.

How do we spend the Pupil Premium Grant?

- We talk to parents and carers of children receiving the funding, to ask for their ideas on what will help most. Some children will already be doing well in English, Maths or other subjects, but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like taking part in activities to develop social or language skills, after school programmes or sports participation.
- Some children may need financial help so that they can take part in trips and activities.
- If children are behind in English, Maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. We call these 'intervention programmes'. We choose the classroom approaches and intervention programmes that research shows works. We may use some of the money to support staff salaries to teach intervention groups in Maths & English (small group tuition). We use continuous assessment to ensure if an intervention is not working it is stopped and replaced with something else.
- We spend some money on training for staff to make sure they are up to date with the latest knowledge.

How much Pupil Premium Funding does Abbots Farm Junior School receive?

- From September 2016 the number of pupils eligible for pupil premium was 35 (13%)
- The indicative funding anticipated for 2017/18 is £45,232 (£1320 per eligible pupil x 30 & £1,900 x 3 LAC/child adopted from care)

Impact of Pupil Premium Funding in 2016/17

The table below shows how the Pupil Premium Allocation of £51,400 was spent last year

Initiative	Cost	Intended impact	Evaluation
Delivery of Better Reading Partnership Programme	£9750 (2 x TA for 10 hours per week)	To accelerate the progress of this group of pupils to increase the % of children achieving good progress.	71% of pupils made ARE in Reading. (90% made appropriate progress)
Nurture groups for targeted pupils led by TA 2x per week (16 hours)	£8500	Develop pupils' social, emotional wellbeing so that they are ready to learn	Targeted pupils showed increased levels of self-confidence and met or exceeded ARE
Learning Mentor To employ a Learning Mentor for PP pupils to access as part of their IEPs/support plans.	£9000 (as a proportion of whole school costs)	To offer 1:1 social/emotional and academic support as required for all PP pupils	85% of PP pupils accessed the support of Learning Mentor throughout the year. Class teachers and parents have given excellent feedback on the impact of the support given.
Writing booster group in Years 3 and 4 led by TA – (x 4 weekly sessions)	£2400	Accelerated progress for targeted pupils in writing	6/7 Targeted pupils showed accelerated progress and reached or exceeded ARE
Additional small group revision sessions for SATs (Teacher employed 3 days per week x 5 weeks)	£4350	Pupils at risk of working below standard to make ARE.	71% of PP pupils achieved for Reading and writing. 57% in maths
Maths booster group for Year 5 pupils (x 2 TAs, 3x per week)	£900	Accelerated progress towards end of year targets	87% of pupils reached target. (1 didn't – follow up Aut 2017)
1:1 tuition sessions for Year 6 pupil (x12 sessions at £25)	£300	Pupil to move make accelerated progress in maths in her final year	Pupil made ARE at End of KS2 results
Subsidy of school trips, enrichment activities within school and after-school clubs (as well as Year 6 residential)	£5200	Equality of provision across the school	All PPG pupils attended all visits and enrichment activities. % of pupils attending after-school clubs increased
Provided swimming tuition (10 pupils)	£1250	Equality of provision across the school	8 pupils reached 25m target. 2 attended top-up sessions in the summer (and planned again for this year).
Subsidise Before and after-school clubs for PP pupils (x3)	£1500	To ensure that all vulnerable children are able to attend school regularly and have opportunities to engage in extra-curricular activities	

Specialist support from EIS for target pupils on a weekly basis	£5500	Targeted support for behaviour, emotional, social & learning needs	Targeted pupils made good progress in learning
Specialist support from IDS for targeted pupil (Ed Psych sessions, assessments)	£1250	Targeted support to bridge any emerging gaps in learning	Assessments led to tailored support ensuring targeted pupil made progress
Purchase of daily milk	£45	Equality of provision across the school	Targeted pupils received daily milk at snack time
Music Tuition for pupils (x2), including exams	£300	To improve the self-confidence pupils and develop an additional skill	1 pupil achieved first grading. Second child to sit exam in Aut 2017
Provided additional holiday club support over Xmas for one family	£82	To support a family with out of school provision	Child attended club for 3 days.
Taxi provided for a PP child who moved out of catchment	£560	For the child to attend school on a more frequent basis	Child's attendance stayed close to 90% after dropping significantly in Summer 1

Planned use of Pupil Premium funding for 2017/18

Initiative	Cost	Intended impact	Evaluation
Maths booster classes for new year 5 and 6 pupils	£2500	Pupils reach ARE in maths	
English booster class for Year 3, 4 and 5 pupils led by 3 x TA3 (x 3 sessions each per week)	£4000	Pupils reach ARE in reading and writing	
Delivery of Better Reading Partnership Programme	£8-9,000 (2 x TA for 10 hours per week)	To accelerate the progress of this group of pupils to increase the % of children achieving good progress.	
Learning Mentor To employ a Learning Mentor for PP pupils to access as part of their IEPs/support plans.	£9-10,000 (as a proportion of whole school costs)	To offer 1:1 social/emotional and academic support as required for all PP pupils and LAC child	
Additional small group revision sessions for SATs (additional teacher)	£4000 approx	Pupils making good progress towards End of KS2 SATs	
Subsidy of school trips, enrichment activities within school and after-school clubs (as well as Year 6 residential)	£5000 approx	Equality of provision across the school	
Specialist learning support purchased from Early Intervention Service	£5500	Pupils making good levels of progress with specialist support	

(EIS), Educational Psychology Service (EPS)			
Training and non-contact time for new PPG lead teacher	£1800	PPG lead trained in strategies to narrow the gap in attainment and leading intervention groups within the school	
1:1 tuition for LAC pupils in writing and maths	£800	To ensure pupils make accelerated progress towards their targets	
Additional resources, uniform/kit for PP pupils	£500	Equality of provision across the school	
Provide milk for PP pupils	£50	Equality of provision across the school	

The impact of Pupil Premium Funding in 2016-17

The following information shows how the use of Pupil Premium funding has impacted on the achievement of eligible pupils in 2016/17.

Level/ Subject	Non-disadvantaged pupils in 2017 (**)	Disadvantaged pupils in 2017 (*)	Gap in 2016-17	Non-disadvantaged pupils in 2016 (**)	Disadvantaged pupils in 2016 (*)	Gap In 2015-16
Reading Achieved ARE	83%	71%	-12%	83%	79%	-4%
Writing Achieved ARE	90%	71%	-19%	100%	97%	-3%
Maths Achieved ARE	92%	57%	-35%	91%	79%	-12%

Attendance 2016-2017

Date	Whole school	Disadvantaged pupils
Total 2016/17	97.00%	94.45%

We are continuously monitoring the attendance of disadvantaged pupils and work closely with families and the WCC attendance team, in order to improve the attendance of all pupils.