



## **Abbots Farm Junior School**

### **Pupil Premium Report to Parents 2017/18**

#### **What is the Pupil Premium Grant?**

- Pupil Premium is additional government funding allocated to schools since April 2011, to boost the attainment of disadvantaged children to ensure that every child fulfils his/her potential, whatever the circumstances.
- The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care, or have parents in the Armed Forces.
- In the financial year, 2016/17, the Government has increased funding to £1325 per eligible pupil, £1900 per Child Looked After or child adopted from care and £300 for children from families of Services personnel.
- Schools can choose how they wish to spend this money, based upon their own knowledge of individual pupil needs.

#### **How do we spend the Pupil Premium Grant?**

- We talk to parents and carers of children receiving the funding, to ask for their ideas on what will help most. Some children will already be doing well in English, Maths or other subjects, but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like taking part in activities to develop social or language skills, after school programmes or sports participation.
- Some children may need financial help so that they can take part in trips and activities.
- If children are behind in English, Maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. We call these 'intervention programmes'. We choose the classroom approaches and intervention programmes that research shows works. We may use some of the money to support staff salaries to teach intervention groups in Maths & English (small group tuition). We use continuous assessment to ensure if an intervention is not working it is stopped and replaced with something else.
- We spend some money on training for staff to make sure they are up to date with the latest knowledge.

#### **How much Pupil Premium Funding does Abbots Farm Junior School receive?**

- From September 2018 the number of pupils eligible for pupil premium is 37 (14%)
- The indicative funding anticipated for 2017/18 is £45,232 (£1325 per eligible pupil x 30 & £1,900 x 3 LAC/child adopted from care)

## Impact of Pupil Premium Funding in 2017/18

The table below shows how the Pupil Premium Allocation of £54,520 was spent last year

<b>Initiative</b>	<b>Cost</b>	<b>Intended impact</b>	<b>Evaluation</b>
Maths booster classes for new year 5 and 6 pupils	£2500	Pupils reach ARE in maths	Significant proportion of children made accelerated progress. 92% of PP children made ARE in Maths at the end of KS2. 6/8 (75%) children achieved ARE in Year 5.
English booster class for Year 3, 4 and 5 pupils led by 3 x TA3 (x 3 sessions each per week)	£4000	Pupils reach ARE in reading and writing	Significant progress made by Pupil premium pupils in all year groups for reading and writing
Delivery of Better Reading Partnership Programme	£8-9,000 (2 x TA for 10 hours per week)	To accelerate the progress of this group of pupils to increase the % of children achieving good progress.	Significant progress made by Pupil premium pupils in all year groups for reading and writing (see table below)
Learning Mentor To employ a Learning Mentor for PP pupils to access as part of their IEPs/support plans.	£9-10,000 (as a proportion of whole school costs)	To offer 1:1 social/emotional and academic support as required for all PP pupils and LAC child	A number of PP pupils accessed the support of Learning Mentor throughout the year. Class teachers and parents have given excellent feedback on the impact of the support given.
Additional small group revision sessions for SATs (additional teacher)	£4000 approx	Pupils making good progress towards End of KS2 SATs	Significant proportion of children made accelerated progress. (See table below)
Subsidy of school trips, enrichment activities within school and after-school clubs (as well as Year 6 residential)	£5000 approx	Equality of provision across the school	PP attending trips showed continued engagement in topics and learning thereafter. Yr 6 pupils attending residential demonstrated growing confidence and skill acquisition
Specialist learning support purchased from Early Intervention Service (EIS), Educational Psychology Service (EPS)	£5500	Pupils making good levels of progress with specialist support	Identified pupils well supported throughout the year by a range of services (see IEPs, EHCP and SENCo notes).
Training and non-contact time for new PPG lead teacher	£1800	PPG lead trained in strategies to narrow the gap in attainment and leading intervention groups within the school	Increase in knowledge of PPG lead, greater links created with Federation schools and PP leads.
Training for TAs (Level 2 and 3) to support PP children with interventions	£2400	Pupils making good levels of progress with more specialised support	Pupil progress meetings and staff appraisals highlighted impact the training had on impact of support for PP children.
Additional resources, uniform/kit for PP pupils	£500	Equality of provision across the school	Utilised funding to provide additional kit (stored at school) and handed to

			pupils as and when
Provide milk for PP pupils	£50	Equality of provision across the school	Continued throughout the term

### Planned use of Pupil Premium funding for 2018/19

Initiative	Cost	Intended impact	Evaluation
Maths booster classes for new year 5 and 6 pupils	£2500	Pupils reach ARE in maths	
English booster class for Year 3, 4 and 5 pupils led by 3 x TA3 (x 3 sessions each per week)	£4000	Pupils reach ARE in reading and writing	
Delivery of Better Reading Partnership Programme	£8-9,000 (2 x TA for 10 hours per week)	To accelerate the progress of this group of pupils to increase the % of children achieving good progress.	
Learning Mentor To employ a Learning Mentor for PP pupils to access as part of their IEPs/support plans.	£9-10,000 (as a proportion of whole school costs)	To offer 1:1 social/emotional and academic support as required for all PP pupils and CLA child	
Additional small group revision sessions for SATs (additional teacher)	£4000 approx	Pupils making good progress towards End of KS2 SATs	
Subsidy of school trips, enrichment activities within school and after-school clubs (as well as Year 6 residential)	£5000 approx	Equality of provision across the school	
Specialist learning support purchased from Early Intervention Service (EIS), Educational Psychology Service (EPS)	£5500	Pupils making good levels of progress with specialist support	
Training and non-contact time for new PPG lead teacher	£1800	PPG lead trained in strategies to narrow the gap in attainment and leading intervention groups within the school	
1:1 tuition for CLA pupils in writing and maths	£800	To ensure pupils make accelerated progress towards their targets	
Additional resources, uniform/kit for PP pupils	£500	Equality of provision across the school	
Provide milk for PP pupils	£50	Equality of provision across the school	

### The Impact of Pupil Premium Funding in 2017-18

The following information shows how the use of Pupil Premium funding has impacted on the achievement of eligible pupils in 2017/18.

### National Comparison

Level/ Subject	National Non-disadvantaged pupils in 2018 (%)	Abbots Farm Junior Disadvantaged pupils in 2018 (%)	Gap in 2017-18 (%)
Reading Achieved ARE	82%	83%	+1%
Writing Achieved ARE	84%	83%	-1%
Maths Achieved ARE	81%	92%	+11%

### School Comparison

Level/ Subject	Abbots Farm Non-disadvantaged pupils in 2018	Abbots Farm Disadvantaged pupils in 2018	Gap in 2017-18	Non-disadvantaged pupils in 2016	Disadvantaged pupils in 2017	Gap In 2016-17
Reading Achieved ARE	93%	83%	-10%	83%	71%	-12%
Writing Achieved ARE	96%	83%	-13%	90%	71%	-19%
Maths Achieved ARE	96%	92%	-4%	92%	57%	-35%

### Attendance 2017-2018

Date	Whole school	Disadvantaged pupils
Total 2017/18	96.78%	94.63%

We are continuously monitoring the attendance of disadvantaged pupils and work closely with families and the WCC attendance team, in order to improve the attendance of all pupils.