



Abbots Farm Junior School

Pupil Premium Report to Parents 2018/19

What is the Pupil Premium Grant?

- Pupil Premium is additional government funding allocated to schools since April 2011, to boost the attainment of disadvantaged children to ensure that every child fulfils his/her potential, whatever the circumstances.
- The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care, or have parents in the Armed Forces.
- Schools can choose how they wish to spend this money, based upon their own knowledge of individual pupil needs.

How do we spend the Pupil Premium Grant?

- If children are behind in English, Maths or other subjects, we may arrange for them to have small group or one-to-one teaching. We call these 'intervention programmes'. We choose the classroom approaches and intervention programmes that research shows works. We may use some of the money to support staff salaries to teach intervention groups. We use continuous assessment to ensure if an intervention is not working it is stopped and replaced with something else.
- Some children will already be doing well in English, Maths or other subjects, but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like taking part in activities to develop social or language skills, after school programmes or sports participation.
- Some children may need financial help so that they can take part in trips and activities.
- We may also fund training for staff to make sure they are up to date with the latest educational developments relevant to the children they are working with or to train them in a specific strategy or intervention to support pupils.

How much Pupil Premium Funding does Abbots Farm Junior School receive?

- From September 2018 the number of pupils eligible for pupil premium was 43 (16%)
- The total Pupil Premium funding received for 2018/19 was £59,360
- The indicative Pupil Premium funding anticipated for 2019/20 is £49,160

Impact of Pupil Premium Funding in 2018/19

The table below shows how the Pupil Premium Allocation of £59,360 was spent last year

Initiative	Cost	Intended impact	Evaluation
Maths booster classes for new year 5 and 6 pupils	£3000	Pupils reach ARE in maths	Significant proportion of children made accelerated progress. 88% of PP children made ARE in Maths at the end of KS2.
English booster class for Year 3, 4 and 5 pupils led by 3 x TA3 (x 3 sessions each per week)	£6000	Pupils reach ARE in reading and writing	Significant progress made by Pupil premium pupils in all year groups for reading and writing
1:1 SEN TA intervention support	£5000	Support pupils with specific IEP targets/in class work	Good progress made with IEP targets and some children well-supported to be able to participate more in class sessions
Delivery of Better Reading Partnership Programme	£9,000 (2 x TA for 10 hours per week)	To accelerate the progress of this group of pupils to increase the	Significant progress made by Pupil premium pupils in all year groups for reading and writing.

		% of children achieving good progress.	
Learning Mentor To employ a Learning Mentor for PP pupils to access as part of their IEPs/support plans.	£9,000 (as a proportion of whole school costs)	To offer 1:1 social/emotional and academic support as required for all PP pupils and LAC child	A number of PP pupils accessed the support of Learning Mentor throughout the autumn term. Following the Learning Mentor taking on a new job, a new pastoral co-ordinator was appointed in the Summer term and has already started to have a positive impact on children and their families in school.
Additional small group revision sessions for SATs	£5000 + £700 for 3 rd Space	Pupils making good progress towards End of KS2 SATs	Significant proportion of children made accelerated progress PP progress scores were all well above 2018 National PP scores (2019 National currently unavailable) Reading 0.94 compared to -0.6 national Writing 2.6 compared to -0.4 national Maths 2.67 compared to -0.6 national
Subsidy of school trips, enrichment activities within school and after-school clubs (as well as Year 6 residential)	£5460	Equality of provision across the school	PP attending trips showed continued engagement in topics and learning thereafter. Yr 6 pupils attending residential demonstrated growing confidence and skill acquisition
Specialist learning support purchased from Early Intervention Service (EIS), Educational Psychology Service (EPS)	£6500	Pupils making good levels of progress with specialist support	Identified pupils well supported throughout the year by a range of services (see IEPs, EHCP and SENCo notes).
Non-contact time for PP lead	£1200	PP lead to develop a better awareness of pupil premium children in school and monitor their progress	PP lead has monitored the progress of PP children in liaison with the wider vulnerable learners team in order to get a better picture of children's needs and how best to meet them. PP lead has also fed into intervention planning in each year group through pupil progress meetings to ensure PP children are receiving good, relevant academic support.
Release time for staff to all attend progress meetings – specific focus on vulnerable learners	£2000	To ensure that all staff in school that work with a child have an understanding of their needs and can work together to support them both academically and with SEMH needs as required	Pupil progress meetings included all members of staff including TAs and there were purposeful discussions around children. In turn, this enabled interventions to be more effective and pastoral support to be more relevant.
Training for TAs (Level 2 and 3) PLUS Emotion Coaching training for all staff and ELSA training for x4 TAs to support PP children with interventions/SEMH	£5400	Pupils making good levels of progress with more specialised support	Pupil progress meetings and staff appraisals highlighted impact the training had on impact of support for PP children. Emotion coaching training and ELSA training have had a good impact on the children that pastoral TAs support.
Additional resources, uniform/kit for PP pupils	£1000	Equality of provision across the school	Utilised funding to provide additional kit (stored at school) and handed to pupils as and when
Provide milk for PP pupils	£100	Equality of provision across the school	Continued throughout the term

The following information shows how the use of Pupil Premium funding has impacted on the achievement of eligible pupils in 2018/19:

Attainment Data - National Comparison			
Subject (level)	Abbots Farm Junior Disadvantaged pupils in 2019 (%)	National Non-disadvantaged pupils in 2019 (%)	Gap
Reading (Achieved ARE)	69%	81%	-12%
Writing (Achieved ARE)	88%	84%	+4%
Maths (Achieved ARE)	88%	81%	+7%

Progress Data - National Comparison			
Subject	Abbots Farm Junior Disadvantaged pupils progress score 2019	National Non-disadvantaged pupils progress score (2018 as 2019 is currently unavailable)	Gap
Reading	0.94	0.30	+0.64
Writing	2.60	0.20	+2.40
Maths	2.67	0.30	+2.37

Attendance – School Comparison		
	Whole school	Disadvantaged pupils
Total 2018/19	97%	96%

We are continuously monitoring the attendance of disadvantaged pupils and work closely with families and the WCC attendance team, in order to improve the attendance of all pupils.

Planned use of Pupil Premium funding for 2019/20

The table below shows an approximated budget of how we plan to spend the Pupil Premium Allocation this year:

PROVISION FOR ALL		
Action	Intended impact	
Pastoral co-ordinator support for vulnerable learners	To offer 1:1/small group SEMH support for pupils as required To offer wider support to families as required	
Pastoral TA support for vulnerable learners	To offer 1:1/small group SEMH support for pupils as required	
Further training for staff around emotion coaching, linked to our new Relationship and Behaviour Policy	To support staff in building and developing relationships in order to meet the needs of all children	
CPOMS online system subscription	To support record-keeping of all child-related incidents including behaviour, safeguarding, safety etc To enable more 'whole-picture' monitoring of children	
Release time for all staff to attend pupil progress meetings	To ensure that all staff in school that work with a child have an understanding of their needs and can work together to support them both academically and with SEMH needs as required	
	Total Budgeted Costs	£15,800

TARGETED SUPPORT	
Action	Intended impact
Maths intervention sessions	To support children in maintaining good progress in maths
Reading intervention sessions	To support children in maintaining good progress in reading

Phonics/spelling intervention sessions	To support children in maintaining good progress in reading/writing/spelling	
Small group SATs revision sessions to include some 1:1 online tuition	To support children in maintaining good progress in reading/writing/maths To boost children's confidence to tackle the SATs tests	
Specialist learning support from EIS and EPS	To support staff in identifying children with specific needs/ways to meet these needs To support children with identified areas of need.	
	Total Budgeted Costs	£18,500

OTHER PROVISION		
Action	Intended impact	
Subsidy of school trips (including Y6 residential)	To ensure quality of provision across the school To widen opportunities for children To ensure curriculum progress	
Subsidy of after school clubs and Kidzone	To ensure quality of provision across the school To widen opportunities for children	
Subsidy of holiday provision		
Subsidy of music lessons	To ensure quality of provision across the school To widen opportunities for children	
Subsidy of swimming lessons	To ensure quality of curriculum provision across the school	
Additional resources, uniform/kit for PP pupils	To ensure quality of provision across the school	
Provide milk for PP pupils	To ensure quality of provision across the school	
	Total Budgeted Costs	£7,350