



Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<p>64% of all pupils engaged in at least 1 extra-curricular club (September-March)</p> <ul style="list-style-type: none"> <li>- Year 3 75%</li> <li>- Year 4 60%</li> <li>- Year 5 58%</li> <li>- Year 6 63%</li> </ul> <p>35% of all pupils engaged in at least 2 extra-curricular clubs (September-March).</p> <ul style="list-style-type: none"> <li>- Year 3 42%</li> <li>- Year 4 28%</li> <li>- Year 5 26%</li> <li>- Year 6 43%</li> </ul> <p>100% of pupils engaged in inter house competition</p> <p>65% of pupils engaged in at least 1 Level 2 competition or sports festival across the year. (reduced due to lock down – Year 4 and 5 unable to access their festival)</p> <p>Achieved School Games Virtual Engagement Award for being part of the CSW Virtual School Games during lockdown. We were in the top three for Eastern Warwickshire every week.</p>	<ul style="list-style-type: none"> <li>• Ensure that as many pupils as possible have access to an extra - curricular activity in sport.</li> <li>• Over the course of the academic year, have targeted provision for those least active young people in school and a minimum take up of at least 15% from those identified as least active at the start of the academic year.</li> <li>• Achieve gold school games mark.</li> <li>• Extend leadership opportunities and research ways to record pupils participating and leadership skills.</li> <li>• Develop whole school personal challenge activities.</li> </ul>

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £18,644	<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School Focus</b>	<b>Actions</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide training and leadership opportunities for Year 5/6 pupils.</p> <p>Support playground activities led by play leaders</p> <p>Provide training for lunchtime supervisors where needed.</p> <p>Increase participation in regular physical activity by offering a range of sports clubs at lunchtime and after school</p>	<p>Training for Year 6 to be led by SSP (both classes)</p> <p>Year 5 – implement Real P.E. leadership scheme in summer term as part of P.E. lessons</p> <p>Purchase equipment for use by play leaders at lunchtimes</p> <p>Quality training provided to Midday supervisors by SSP to develop sporting opportunities including: Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes</p>	<p>Part of entitlement through SSP package</p> <p>Purchase Real Leader booklets -</p> <p>Free places offered by SSP</p>	<p>Most of the clubs have proved popular, children and parents like the variety of activities which we offer. Registers of attendance in clubs shows more pupils are accessing afterschool or before school clubs with 64% of all pupils engaged in at least 1 extra-curricular club (September – March). Year 3 have particularly engaged in after school activities with 75% of the year group attending at least one club.</p> <p>The registers in place have worked well and we have been able to make sure clubs are as</p>	<p>Introducing Real Leaders to Year 5 in the Summer Term will prepare them for Year 6 and ensure sustainability of play leaders</p> <p>Continue to work with staff and external providers to offer a wide range of provision</p>

beyond conventional sports and team games to increase opportunities and experiences such as multi-sports, target games, circus skills, lacrosse and archery.	Extra-curricular clubs and lunchtime activities to be offered through subscription of SSP, by Epic coach, P.E. apprentice, midday supervisors and play leaders		full as possible. We have also been able to begin to highlight our least active and disengaged children, and encourage them to become more engaged in sports clubs.	Extend targeted provision for the least active pupils in school. Find out what activities they would like to see provided.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School Focus</b>	<b>Actions</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>To reward and encourage healthy life choices and promote School values (Resilience, Healthy body and mind, Ambition and reflective) through Sports</p> <p>Facilitate partnership working, arranging opportunities for partners to deliver bespoke programmes.</p>	<p>Increase leadership opportunities.</p> <p>Increase opportunities for participation in sport and promote the values of a healthy lifestyle.</p> <p>CPD opportunities to be offered to staff members including; attendance at SSP Primary PE Conference and access to specific</p>		<p>Children have been given opportunities to lead in P.E. lessons and inter house competitions. Those children interviewed were able to give examples of when they have led such as leading warm-ups, opportunities to referee etc</p> <p>Registers of attendance in clubs shows that we have increased</p>	<p>Look at encouraging healthy life choices and promoting School values through Sports Award Trophies provided by SSSP</p> <p>Extend leadership opportunities.</p> <p>Research ways to record pupils</p>

<p><b>Play leaders</b></p> <p>Provide training and leadership opportunities to Year 6 pupils.</p> <p>Support playground activities led by Play</p>	<p>CPD courses (cost covered by subscription to SSP)</p> <p>Play leaders to run a programme of activities at break times on a rota basis.</p>	<p>Part of entitlement through SSP package</p>	<p>the participation in sports for all groups of pupils. As a result pupils are exposed to opportunities to promote healthy lifestyles.</p>	<p>participating and leadership skills.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p><b>School Focus</b></p>	<p><b>Actions</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Monitor the quality of teaching in all year groups through lesson observations and pupil interviews.</p> <p>Support staff with planning for progression within Games, Dance, Gymnastics</p> <p>Teaching resources and equipment for PE lessons to be updated.</p>	<p>Investigate and review P.E. schemes of work. Purchase the most effective one and share at staff meeting.</p> <p>Order new equipment so that the new P.E. scheme can be delivered properly</p>	<p>£1693 + £441 (extra resources for Keyworker children provision)</p>	<p>Get set 4 P.E. has been purchased and shared with teachers but not yet been delivered to the children due to lockdown</p>	<p>Staff meeting in Autumn Term to share Get Set 4 P.E. properly with staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide additional opportunities to engage with exercise/sport by offering breakfast and after school clubs and offer a wide range of sporting activities.	<p>To put together a varied programme throughout the year that offer pupils a variety of sporting activities.</p> <p>To widen the choice of providers for quality first experiences.</p>	<p>Sports Partnership £3500</p> <p>SCCUcoach £5160</p> <p>Kasey £7406</p> <p>Additional training/ coaching £444</p>	<p>Sporting activities offered up until March were football, dodgeball, street dance, basketball, tag rugby, hockey, archery, circus skills, lacrosse, running, cheerleading. As a result pupils were provided with a variety of experiences and have widened their experiences of new sports. We have seen an increase in the number of pupils participating in breakfast, lunchtime and after school clubs. Participation is evidenced through registers and embedded within the curriculum.</p>	<p>To continue to widen opportunities by offering new clubs for all pupils.</p> <p>Replace the less popular sessions such as lacrosse and circus skills with some new activities suggested by the children during pupil interviews in March such as ultimate Frisbee, badminton, Yoga and benchball.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase participation in competitions and tournaments.</p> <p>Develop community links – building school sports teams in order to promote our school values – Resilience, Healthy body and mind, Ambition and reflectiveness</p> <p>To provide every pupil with the opportunity to participate in an inclusive and competitive sports event. To develop the pupil’s love of sport and engage them in a mass participation event aimed at increasing their enjoyment and acting as a catalyst to a healthy lifestyle.</p> <p>Engage all pupils in at least one sports festival or competition.</p>	<p>Create a competition calendar</p> <p>Inter house sports competitions to be held once a term led by school ambassadors with all children involved</p> <p>Autumn Term- Sportshall Athletics Spring Term – Benchball Summer Term - Potted Sports</p> <p>Participation in sports festivals; a specific festival for each year group; Year 3 = Tag Rugby Year 4 = Cricket Year 5 = Athletics Year 6 = Tag Rugby The whole year group attending.</p>	<p>Part of entitlement through SSP package</p>	<p>Opportunities have been offered for children to participate in competitions both inter school and intra. During pupil interviews in March all children spoke very positively about the inter house competitions and festivals/ competitions they have been to</p> <p>Competitions attended up until March: Tag Rugby Festivals (Years 3 and 6) Sportshall Athletics (Years 4 and 6) Indoor Rowing (Year 6) Gifted and Talented day (Years 5 and 6) Inter school Football matches (Years 5 and 6)</p> <p>Children very engaged with the SSP Virtual Games activities during lockdown. We were in the top three for Eastern Warwickshire every week.</p>	<p>To continue to develop participation in tournaments and festivals</p> <p>Increase participation of SEND pupils in school competitions.</p> <p>Develop whole school personal challenge activities.</p>

Signed off by	
Head Teacher:	<i>J.Andrews</i>
Date:	25th July, 2020
Subject Leader:	<i>D.Beech</i>
Date:	21 <sup>st</sup> July, 2020
Governor:	<i>L.Smith</i>
Date:	25th July, 2020