

## SPELLING IDEAS

### The 1 minute challenge

Children copy down a spelling from their list. They then have 1 minute to copy out the word as many times as possible in neat, joined handwriting. Repeat with other words from the list, trying to beat their previous total.

### Triangle words

For each word from the list, copy it out, building it up a letter at a time

Example

l

le

len

leng

lengt

length

### Coloured Consonants and coloured Vowels

Copy out the words using different colours for consonants and vowels

Examples - *library*      *material*

### Words without vowels and consonants

Using your child's spelling list, pose missing letter problems for them to solve

Example

Missing vowels - using knowledge, pose **kn\_wl\_dg\_**

Missing consonants – using library, pose **\_i\_ \_a\_ \_**

### Syllables

Encourage children to break down the words from their list into syllables, learning how to spell each section a step at a time

Example - Materialistic - Mat/er/i/al/is/tic

## **Look, Cover, Write, Check**

Children take a word at a time from their list. Look at it. Hide it. Then they attempt to spell it and check if they are correct. Once children have tried this with one word at a time, they could build it up to 2 words, 3 words and so on. If they are making mistakes, encourage them to focus on that particular part of the word next time

## **Mnemonics or catchphrases to learn all or part of a word**

Examples

Because – big elephants can always understand small elephants

beautiful – big elephants aren't ugly, they are beautiful

necessary – one coffee, two sugars

## **Say it like it's spelt**

For some words, it's helpful for children to remember to say it out loud like it's spelt in order to help remember unusual spelling patterns

Examples –

pronouncing the **c** in scissors

over-emphasising the long 'ay' sound in bargain

## **Spelling Relays**

Once your child is beginning to get more confident with the words on their list, you can begin to play spelling relays with them. This can involve just two players or the whole family. Player one chooses a word from the list and writes down the first letter. The paper is then passed around the players, who each add a letter at a time, until the whole word is complete.