



Abbots Farm Junior School

Pupil Premium Report to Parents 2019/20

What is the Pupil Premium Grant?

- Pupil Premium is additional government funding allocated to schools since April 2011, to boost the attainment of disadvantaged children to ensure that every child fulfils his/her potential, whatever the circumstances.
- The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care, or have parents in the Armed Forces.
- Schools can choose how they wish to spend this money, based upon their own knowledge of individual pupil needs.

How do we spend the Pupil Premium Grant?

- If children are behind in English, Maths or other subjects, we may arrange for them to have small group or one-to-one teaching. We call these 'intervention programmes'. We choose the classroom approaches and intervention programmes that research shows works. We may use some of the money to support staff salaries to teach intervention groups. We use continuous assessment to ensure if an intervention is not working it is stopped and replaced with something else.
- In addition to academic support, we also provide pastoral support for children either as a whole class or in small groups. We may use funding to support the CPD needed for this provision or to provide staff to deliver the specific pastoral small group/1:1 support to both children and their families where needed.
- Some children will already be doing well in English, Maths or other subjects, but there may be things we can do to stretch them further, to help them aim high, or to build their confidence – like taking part in activities to develop social or language skills, after school programmes or sports participation.
- Some children may need financial help so that they can take part in trips and activities.
- We may also fund training for staff to make sure they are up to date with the latest educational developments relevant to the children they are working with or to train them in a specific strategy or intervention to support pupils.

How much Pupil Premium Funding does Abbots Farm Junior School receive?

- From September 2019 the number of pupils eligible for pupil premium was 43 (16%)
- The total Pupil Premium funding received for 2019/20 was £49,160
- The indicative Pupil Premium funding anticipated for 2020/21 is £64,870

Impact of Pupil Premium Funding in 2019/20

The table below shows how the Pupil Premium Allocation of £49,160 was spent last year

Provision for all		
Action	Intended impact	Evaluation
Pastoral co-ordinator support for vulnerable learners	To offer 1:1/small group SEMH support for pupils as required To offer wider support to families as required	More families accessed support through the pastoral co-ordinator. Children attended sessions including Lego Play Therapy and Boomerang Resilience Group to support SEMH needs and check-in/emotional regulation support for key pupils was also provided where needed. The new Y3 cohort were also specifically supported by the pastoral co-ordinator. This pastoral support meant children were happier coming to school, felt their worries were being heard and dealt with and therefore were more settled and able to

		focus in class. Children feel well physically, emotionally and mentally.
Pastoral support for vulnerable learners	TA for To offer 1:1/small group SEMH support for pupils as required	Pastoral TAs supported further children with regular check-ins and emotional regulation support where needed, helping children feel safer, calmer and more ready to learn. Further training to be investigated for next year for pastoral TAs to be able to support with specific SEMH needs, deliver targeted sessions etc
Further training for staff around emotion coaching, linked to our new Relationship and Behaviour Policy	To support staff in building and developing relationships in order to meet the needs of all children	Huge changes to policy and practice were made as a result of the emotion coaching training and both specific pupils and the whole school have felt well-supported by staff in school.
CPOMS online system subscription	To support record-keeping of all child-related incidents including behaviour, safeguarding, safety etc To enable more 'whole-picture' monitoring of children	There is a cohesive approach to record-keeping which is allowing us to support families and their children better as well as meaning that we are able to look for monitor and look for patterns in concerns about children to help target them with the relevant support.
Release time for all staff to attend pupil progress meetings	To ensure that all staff in school that work with a child have an understanding of their needs and can work together to support them both academically and with SEMH needs as required	Pupil progress meetings included all members of staff including TAs and there were purposeful discussions around children. In turn, this enabled interventions to be more effective and pastoral support to be more relevant.
	Total Final Costs	£25, 484

TARGETED SUPPORT		
Action	Intended impact	
Maths intervention sessions	To support children in maintaining good progress in maths	No progress data available due to COVID-19 At the time of closure, children were making good progress and feeling well-supported with their learning.
Reading intervention sessions	To support children in maintaining good progress in reading	
Phonics/spelling intervention sessions	To support children in maintaining good progress in reading/writing/spelling	
Small group SATs revision sessions to include some 1:1 online tuition	To support children in maintaining good progress in reading/writing/maths To boost children's confidence to tackle the SATs tests	No progress data available due to COVID-19 At the time of closure, children were making good progress and feeling well-supported with their learning. 1:1 online tuition was supporting children with specific gaps in learning in maths.
Specialist learning support from EIS and EPS	To support staff in identifying children with specific needs/ways to meet these needs To support children with identified areas of need.	Identified pupils well supported throughout the year by a range of services (see IEPs, EHCP and SENCo notes).
	Total Final Costs	£23, 036

OTHER PROVISION		
Action	Intended impact	
Subsidy of school trips (including Y6 residential)	To ensure quality of provision across the school To widen opportunities for children To ensure curriculum progress	Enabled parity in provision for all and wider opportunities for PP families. PP attending trips showed continued engagement in topics and learning thereafter. Yr 6 pupils attending residential demonstrated growing confidence and skill acquisition
Subsidy of after school clubs and Kidzone	To ensure quality of provision across the school To widen opportunities for children	Enabled parity in provision for all and wider opportunities for PP families
Subsidy of holiday provision	To ensure quality of provision across the school To widen opportunities for children	Enabled parity in provision for all and wider opportunities for PP families.
Subsidy of music lessons	To ensure quality of provision across the school To widen opportunities for children	Enabled parity in provision for all and promoted the arts with all groups.
Subsidy of swimming lessons	To ensure equality of curriculum provision across the school	Enabled parity in provision for all and promoted healthy diet/lifestyles
Additional resources, uniform/kit for PP pupils	To ensure equality of provision across the school	Utilised funding to provide additional kit (stored at school) and handed to pupils as required. Enabled pupils to feel able to take part in lessons such as PE.
Provide milk for PP pupils	To ensure equality of provision across the school	Enabled parity in provision for all and promoted healthy diet
	Total Final Costs	£1805

Please note, due to COVID 19, the lack of time at school and the cancellation of statutory tests, there is no attainment or progress data to show impact of funding in a statistical way for this academic year.

Planned use of Pupil Premium funding for 2020/21

The table below shows an approximated budget of how we plan to spend the Pupil Premium Allocation this year:

PROVISION FOR ALL		
Action	Intended impact	
Pastoral co-ordinator support for vulnerable learners	To continue to offer 1:1/small group SEMH support for pupils as required To offer wider support to families as required	
Pastoral TA support for vulnerable learners	To offer 1:1/small group SEMH support for pupils as required	
THRIVE training and implementation inc. staff cover	To develop whole school pastoral support	
CPOMS online system subscription	To support record-keeping of all child-related incidents including behaviour, safeguarding, safety etc To enable more 'whole-picture' monitoring of children	
Release time for all staff to attend pupil progress meetings	To ensure that all staff in school that work with a child have an understanding of their needs and can work together to support them both academically and with SEMH needs as required	
	Total Budgeted Costs	£31,334

TARGETED SUPPORT	
Action	Intended impact
Maths/Reading/Phonics intervention sessions	To support children in maintaining good progress in maths and English
Small group SATs revision sessions to include some 1:1 online tuition	To support children in maintaining good progress in reading/writing/maths To boost children's confidence to tackle the SATs tests
Purchase of Provision Map software to support IEP writing, target setting and tracking of SEN children's progress	To develop target setting and tracking for SEN pupils and those with SEMH needs to support academic progress tailored to their needs
Specialist learning support from EIS and EPS	To support staff in identifying children with specific needs/ways to meet these needs To support children with identified areas of need.
	Total Budgeted Costs £23,871

OTHER PROVISION	
Action	Intended impact
Subsidy of school trips (including Y6 residential)	To ensure quality of provision across the school To widen opportunities for children To ensure curriculum progress
Subsidy of after school clubs and Kidzone	To ensure quality of provision across the school To widen opportunities for children
Subsidy of holiday provision	To widen opportunities for children To support families
Subsidy of music lessons	To ensure quality of provision across the school To widen opportunities for children
Subsidy of swimming lessons	To ensure quality of curriculum provision across the school
Additional resources, uniform/kit for PP pupils	To ensure quality of provision across the school
Provide milk for PP pupils	To ensure quality of provision across the school
	Total Budgeted Costs £1,805