

## Key Stage 2: Languages Framework

**O: Oracy L: Literacy IU: Intercultural Understanding**



Objectives for Knowledge about Language and Language Learning Strategies are embedded in the O/L/IU objectives.

<b>Year 3</b>
O3.1 Listen and respond to simple rhymes, stories and songs
O3.2 Recognise and respond to sound patterns and words
O3.3 Perform simple communicative tasks using single words, phrases and short sentences
O3.4 Listen attentively and understand instructions, everyday classroom language and praise words
L3.1 Recognise some familiar words in written form
L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words
L3.3 Experiment with the writing of simple words
IU3.1 Learn about the different languages spoken by children in the school
IU3.2 Locate country/countries where the language is spoken
IU3.3 Identify social conventions at home and in other cultures
IU3.4 Make indirect or direct contact with the country/countries where the language is spoken
<b>Year 4</b>
O4.1 Memorise and present a short spoken text
O4.2 Listen for specific words and phrases
O4.3 Listen for sounds, rhyme and rhythm
O4.4 Ask and answer questions on several topics
L4.1 Read and understand a range of familiar written phrases
L4.2 Follow a short familiar text, listening and reading at the same time
L4.3 Read some familiar words and phrases aloud and pronounce them accurately
L4.4 Write simple words and phrases using a model and some words from memory
IU4.1 Learn about festivals and celebrations in different cultures
IU4.2 Know about some aspects of everyday life and compare them to their own
IU4.3 Compare traditional stories
IU4.4 Learn about ways of travelling to the country/countries
<b>Year 5</b>

O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts
O5.2 Understand and express simple opinions
O5.3 Listen attentively and understand more complex phrases and sentences
O5.4 Prepare a short presentation on a familiar topic
L5.1 Re-read frequently a variety of short texts
L5.2 Make simple sentences and short texts
L5.3 Write words, phrases and short sentences, using a reference
IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country
IU5.2 Recognise similarities and differences between places
IU5.3 Compare symbols, objects or products which represent their own culture with those of another country
<b>Year 6</b>
O6.1 Understand the main points and simple opinions in a spoken story, song or passage
O6.2 Perform to an audience
O6.3 Understand longer and more complex phrases or sentences
O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories
L6.1 Read and understand the main points and some detail from a short written passage
L6.2 Identify different text types and read short, authentic texts for enjoyment or information
L6.3 Match sound to sentences and paragraphs
L6.4 Write sentences on a range of topics using a model
IU6.1 Compare attitudes towards aspects of everyday life
IU6.2 Recognise and understand some of the differences between people
IU6.3 Present information about an aspect of culture

## MFL (French) Year 3.

### Unit Breakdown and Objective Coverage.

<p><b>Unit 1: Bonjour</b>            Saying Hello and Goodbye            Asking and saying your name            Asking and responding - how you are?            Musical instruments            Numbers 1-10            Gender            Learn some basic noun            Pronunciation Practice</p>	<p><b>Unit 2: En Classe</b>            Classroom Objects            Colours            Saying Your Age            Recognise and repeat Instructions            How sounds are represented in writing            Basic word order            Pronunciation Practice</p>	<p><b>Unit 3 Mon corps</b>            Parts of the body            Describing eyes and hair            Days of the week            Character descriptions            Basic word order            Gender/definite article/adjectival gender agreements</p>	<p><b>Unit 4 Les animaux</b>            Animals and pets            Numbers 11-20            Giving someone's name            Describing someone            Genders            Negative form            3<sup>rd</sup> person            Adjectival agreements            Sounds – written and oral</p>	<p><b>Unit 5 La famille</b>            Identify members of your family            The alphabet            Household items            Prepositions to describe position (dans/sur)            Gender            Sounds – written and oral</p>	<p><b>Unit 6 Bon Anniversaire</b>            Recognise and ask for snacks            Give opinions about food            Numbers 21-31            Months of the Year            Dates and Birthdays            Genders            Question forms            Sounds – written and oral</p>
--	--	---	---	--	---

### KS2 Framework Objectives.

<p>O3.1 Listen and respond to simple rhymes, stories and songs            O3.2 Recognise and respond to sound patterns and words            L3.1 Re-read frequently a variety of short texts            L3.2 Make simple sentences and short texts</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs            O3.2 Recognise and respond to sound patterns and words            O3.3 Perform simple communicative tasks using single words, phrases and short sentences            O3.4 Listen attentively and understand instructions, everyday classroom language and praise words            L3.1 Recognise some familiar words in written form            L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words            L3.3 Experiment with the writing of simple words</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs            O3.2 Recognise and respond to sound patterns and words            O3.3 Perform simple communicative tasks using single words, phrases and short sentences            O3.4 Listen attentively and understand instructions, everyday classroom language and praise words            L3.1 Recognise some familiar words in written form            L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words            L3.3 Experiment with the writing of simple words</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs            O3.2 Recognise and respond to sound patterns and words            O3.3 Perform simple communicative tasks using single words, phrases and short sentences            O3.4 Listen attentively and understand instructions, everyday classroom language and praise words            L3.1 Recognise some familiar words in written form            L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words            L3.3 Experiment with the writing of simple words</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs            O3.2 Recognise and respond to sound patterns and words            O3.3 Perform simple communicative tasks using single words, phrases and short sentences            O3.4 Listen attentively and understand instructions, everyday classroom language and praise words            L3.1 Recognise some familiar words in written form            L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words            L3.3 Experiment with the writing of simple words</p>	<p>O3.1 Listen and respond to simple rhymes, stories and songs            O3.2 Recognise and respond to sound patterns and words            O3.3 Perform simple communicative tasks using single words, phrases and short sentences            O3.4 Listen attentively and understand instructions, everyday classroom language and praise words            L3.1 Recognise some familiar words in written form            L3.2 Make links between some phonemes, rhymes and spellings, and read aloud familiar words            L3.3 Experiment with the writing of simple words</p>
--	--	--	--	--	--



**Unit Breakdown and Objective Coverage.**

<p><b><u>Unit 7. Encore!</u></b> Revising ways to describe people Nationalities Characteristics using adjectives</p>	<p><b><u>Unit 8 Quelle heure est- il?</u></b> Leisure Activities Telling the time Talking about the time you do activities.</p>	<p><b><u>Unit 9 Les fêtes</u></b> Festivals and dates Talking about Presents at festivals Numbers 31-60 Giving commands Imperatives Plurals</p>	<p><b><u>Unit 10. Où vas tu?</u></b> French cities Giving and understanding directions Talking about the weather Weather and Places in France Ask and answer: Where are you going?</p>	<p><b><u>Unit 11. On mange!</u></b> Shopping for food. Asking and saying how much? something costs Activities at a party Giving opinions about food</p>	<p><b><u>Unit 12 Le cirque</u></b> Francophone countries Languages we speak Clothing Clothes and colours.</p>
--	---	---	--	---	---

**KS2 Framework Objectives.**

<p>O4.1 Memorise and present a short spoken text O4.2 Listen for specific words and phrases O4.3 Listen for sounds, rhyme and rhythm O4.4 Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases L4.2 Follow a short familiar text, listening and reading at the same time L4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory IU4.4 Learn about ways of travelling to the country/countries</p>	<p>O4.1 Memorise and present a short spoken text O4.2 Listen for specific words and phrases O4.3 Listen for sounds, rhyme and rhythm O4.4 Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases L4.2 Follow a short familiar text, listening and reading at the same time L4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory IU4.2 Know about some aspects of everyday life and compare them to their own</p>	<p>O4.1 Memorise and present a short spoken text O4.2 Listen for specific words and phrases O4.3 Listen for sounds, rhyme and rhythm O4.4 Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases L4.2 Follow a short familiar text, listening and reading at the same time L4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory IU4.1 Learn about festivals and celebrations in different cultures</p>	<p>O4.1 Memorise and present a short spoken text O4.2 Listen for specific words and phrases O4.3 Listen for sounds, rhyme and rhythm O4.4 Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases L4.2 Follow a short familiar text, listening and reading at the same time L4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory IU4.2 Know about some aspects of everyday life and compare them to their own IU4.1 Learn about festivals and celebrations in different cultures</p>	<p>O4.1 Memorise and present a short spoken text O4.2 Listen for specific words and phrases O4.3 Listen for sounds, rhyme and rhythm O4.4 Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases L4.2 Follow a short familiar text, listening and reading at the same time L4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory IU4.2 Know about some aspects of everyday life and compare them to their own</p>	<p>O4.1 Memorise and present a short spoken text O4.2 Listen for specific words and phrases O4.3 Listen for sounds, rhyme and rhythm O4.4 Ask and answer questions on several topics L4.1 Read and understand a range of familiar written phrases L4.2 Follow a short familiar text, listening and reading at the same time L4.3 Read some familiar words and phrases aloud and pronounce them accurately L4.4 Write simple words and phrases using a model and some words from memory IU4.2 Know about some aspects of everyday life and compare them to their own IU4.1 Learn about festivals and celebrations in different cultures</p>
--	---	---	--	---	--

## MFL (French) Year 5.



### Unit Breakdown and Objective Coverage.

<p><b>Unit 1 Salut Gustave!</b></p> <p>Greetings and personal information Talking and brothers and sisters Saying what people have and don't have using avoir Saying what people like using the third person of etre including negatives</p>	<p><b>Unit 2 À l'école</b></p> <p>School subjects Talk about likes and dislikes in school Asking and saying the time Timings of the school day</p>	<p><b>Unit 3 La nourriture</b></p> <p>Ask politely for food Describing a sandwich Expressing opinions about food. Healthy and unhealthy food.</p>	<p><b>Unit 4 En ville</b></p> <p>Places in a town Asking the way and giving directions Giving the time and saying where you are going. Prepositions (au/à/à la)</p>	<p><b>Unit 5 En vacances</b></p> <p>Asking and saying where you go on holiday Expressing opinions about holidays Asking what you're going to do on holiday</p>	<p><b>Unit 6 Chez moi</b></p> <p>Rooms in the house Descriptions Saying what people so at home Saying what people do and where. Il y a un/une Conjunctions -et</p>
--	--	---	---	--	--

### KS2 Framework Objectives.

<p>O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference source</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>IU5.2 Recognise similarities and differences between places</p>	<p>O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>O5.2 Understand and express simple opinions</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference source</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>IU5.2 Recognise similarities and differences between places</p> <p>IU5.3 Compare symbols, objects or products which represent their own culture with those of another country</p>	<p>O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>O5.2 Understand and express simple opinions</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference source</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p>	<p>O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference source</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>IU5.2 Recognise similarities and differences between places</p> <p>IU5.3 Compare symbols, objects or products which</p>	<p>O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>O5.2 Understand and express simple opinions</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference source</p> <p>IU5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>IU5.2 Recognise similarities and differences between places</p>	<p>O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>O5.2 Understand and express simple opinions</p> <p>O5.3 Listen attentively and understand more complex phrases and sentences</p> <p>O5.4 Prepare a short presentation on a familiar topic</p> <p>L5.1 Re-read frequently a variety of short texts</p> <p>L5.2 Make simple sentences and short texts</p> <p>L5.3 Write words, phrases and short sentences, using a reference source</p> <p>IU5.2 Recognise similarities and differences between places</p> <p>IU5.3 Compare symbols, objects or products which</p>
---	--	---	---	--	--

## MFL (French) Year 6.



### Unit Breakdown and Objective Coverage.

<p><b>Unit 7 Le week-end</b> Asking and talking about regular activities Saying what you don't do Asking and saying what other people do Talking about what you like and dislike doing</p>	<p><b>Unit 8 Les vêtements</b> Asking and saying what clothes you like Giving opinions about clothes Saying what clothes you wear Asking and talking about prices C'est et and mais</p>	<p><b>Unit 9 Ma journée</b> Daily routine Times of daily routines Asking and talking about breakfast Details of typical day.</p>	<p><b>Unit 10 Les transports</b> Forms of transport Asking where you're going and how you get there Talking about plans for a trip Buying tickets at a station. en and à Prepositions (au/à/à la)</p>	<p><b>Unit 11 Le sport</b> Talking about what sports you like Saying what you think of different sports Giving reasons for preferences Talking about a sporting event.</p>	<p><b>Unit 12 On va faire la fête</b> Revision on: Forms of transport People and clothes Food  Ordering food in a café. Prepositions (au/à/à la) Je vais</p>
--	---	--	---	--	--

### KS2 Framework Objectives.

<p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage O6.2 Perform to an audience O6.3 Understand longer and more complex phrases or sentences O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories L6.1 Read and understand the main points and some detail from a short written passage L6.2 Identify different text types and read short, authentic texts for enjoyment or information L6.3 Match sound to sentences and paragraphs L6.4 Write sentences on a range of topics using a model IU6.1 Compare attitudes towards aspects of everyday life IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture</p>	<p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage O6.2 Perform to an audience O6.3 Understand longer and more complex phrases or sentences O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories L6.1 Read and understand the main points and some detail from a short written passage L6.2 Identify different text types and read short, authentic texts for enjoyment or information L6.3 Match sound to sentences and paragraphs L6.4 Write sentences on a range of topics using a model IU6.1 Compare attitudes towards aspects of everyday life IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture</p>	<p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage O6.2 Perform to an audience O6.3 Understand longer and more complex phrases or sentences O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories L6.1 Read and understand the main points and some detail from a short written passage L6.2 Identify different text types and read short, authentic texts for enjoyment or information L6.3 Match sound to sentences and paragraphs L6.4 Write sentences on a range of topics using a model IU6.1 Compare attitudes towards aspects of everyday life IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture</p>	<p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage O6.2 Perform to an audience O6.3 Understand longer and more complex phrases or sentences O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories L6.1 Read and understand the main points and some detail from a short written passage L6.2 Identify different text types and read short, authentic texts for enjoyment or information L6.3 Match sound to sentences and paragraphs L6.4 Write sentences on a range of topics using a model IU6.1 Compare attitudes towards aspects of everyday life IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture</p>	<p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage O6.2 Perform to an audience O6.3 Understand longer and more complex phrases or sentences O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories L6.1 Read and understand the main points and some detail from a short written passage L6.2 Identify different text types and read short, authentic texts for enjoyment or information L6.3 Match sound to sentences and paragraphs L6.4 Write sentences on a range of topics using a model IU6.1 Compare attitudes towards aspects of everyday life IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture</p>	<p>O6.1 Understand the main points and simple opinions in a spoken story, song or passage O6.2 Perform to an audience O6.3 Understand longer and more complex phrases or sentences O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories L6.1 Read and understand the main points and some detail from a short written passage L6.2 Identify different text types and read short, authentic texts for enjoyment or information L6.3 Match sound to sentences and paragraphs L6.4 Write sentences on a range of topics using a model IU6.1 Compare attitudes towards aspects of everyday life IU6.2 Recognise and understand some of the differences between people IU6.3 Present information about an aspect of culture</p>
--	--	--	--	--	--

