

Welcome to




AFJS!





Learners for Life
Farmers Forever



NO
OUT
SIDERS

'All different, All welcome'





Our 3 School Rules



We are safe

We are respectful

We always try our best

What will happen on my child's first day of school?



- Arrive between 8:50-8:55 to be greeted on the playground by the Year 3 teachers.
- Families leave and the Year 3 children line up outside.
- Pupils will be helped to find their pegs, drawers and seats.
- Each pupil will be given a learning pack with their very own equipment.
- No PE kit needed on the first day
- Come to collect your child at 3:05 so that we can get them used to home time without the other pupils for the first day

What does a typical school day look like for a Year 3 child?

- Children are dropped off by parents/careers/family at the school gates at 8:40. They will then make their way into the Year 3 area. There are always staff on duty outside.
- They are greeted in the Year 3 area by the class teachers.
- Then they are helped to get prepared for the day ahead.



A typical day's timetable

- SODA- curriculum activities
- Register and lunch choices
- Assembly
- Spelling
- Maths
- **Break**
- English
- **Lunch**
- PM Wider curriculum lessons (Science, Music, Topic, RE, French, PE, PSHE, Art, D&T)
- Story time



Home time, Kidzone or Clubs

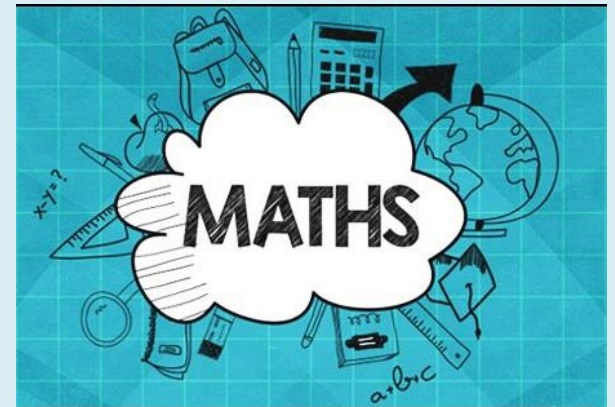
- Parents can come onto the playground to wait for their children at the end of the day.
- The Year 3 children stand with the teacher at home time and wait until they see an adult – they must let their teacher know they are going.
- If they are attending Kidzone or after school clubs, they will be taken there by a staff member.



What does the curriculum look like in Year 3?

Maths

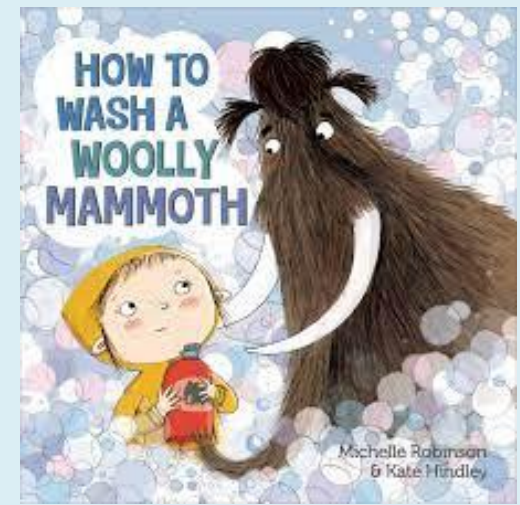
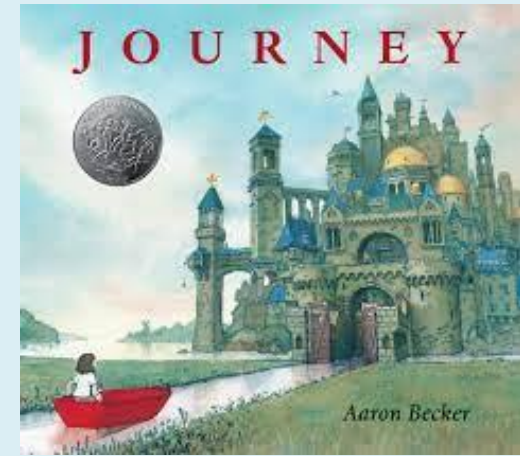
- Four Maths lessons a week
- One additional Maths session
- Times tables – learning, practice and testing



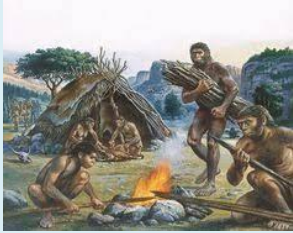


English

- Four English lessons a week
- One Guided Reading lesson a week
- Five Spelling/Phonics lessons a week



Wider curriculum topics



Ancient Britain

The Romans



Food For Thought

Local Area Project



Science

Rocks and Soils



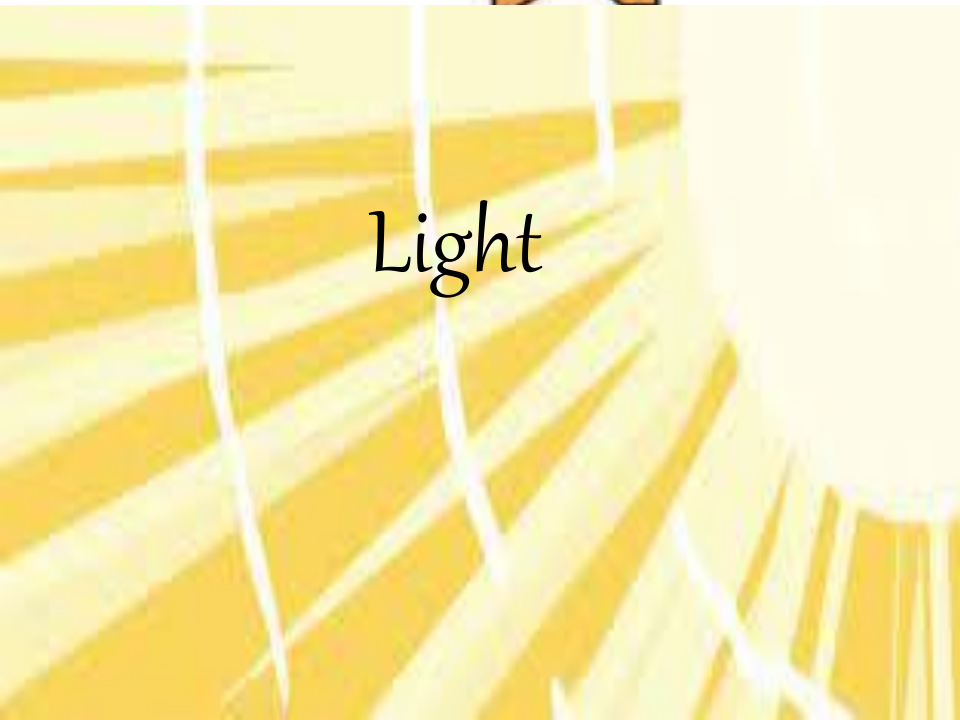
Forces and Magnets



Plants



Light



PSHE

Personal Social Health Education

- *Daily opportunities for PSHE*
- *Weekly lessons*



PE

Physical Education



Ospreys

Eagles

Kestrels



All of our curriculum Long Term Plans can be found on our website in the Year 3 area.

Further information about Music, Art, Design and Technology, Computing and French.

Behaviour, Welfare and Inclusion

Our aims:

- Promote a fully inclusive whole school ethos
- High aspirations and expectations for all pupils
- Provide support for all pupils when they experience barriers to their learning

Identifying pupils with additional needs including SEND

Children who require additional support can be identified in many different ways. These include:

- Liaison with previous schools, where needs have already been identified.
- Parents and Carers concerns
- Through tracking and observations by class teachers
- In-house learning assessments or observations by the SEND team

Consulting and involving pupils and parents

At Abbots Farm Junior School, we endeavor to regularly communicate with parents about their child's education, as we recognise how important parental contribution is. This is through:

- Termly SEND review meetings (create and review IEPs)
- Annual review meetings (for children with EHCP's)
- Early help (previously Common Assessment Framework) meetings
- Parents evenings
- New parents' meetings

Graduated Approach

Universal Provision: This describes a range of support that is available to all learners. All teachers differentiate their lessons to match the needs of the children in their class.

Targeted Provision: Learners who make less than expected progress with Universal Provision will receive some of these types of support, according to their needs. This provision is additional to and different from the previous element.

Higher Needs Provision: The individualised types of support that a few learners may receive as well as Targeted Provision, if Targeted Provision alone is not sufficient to enable them to make consistent progress.

Child and Family Team

Mrs Smythe: Child and Family Lead

Miss Ingle: Child and Family Champion

Types of support available:

- *Social, Emotional and Mental Health support (groups and one to one)*
- *Family support and Early Help*
- *Attendance*
- *Signposting*
- *Counselling*

Thank You

We look forward to welcoming you all in September.

