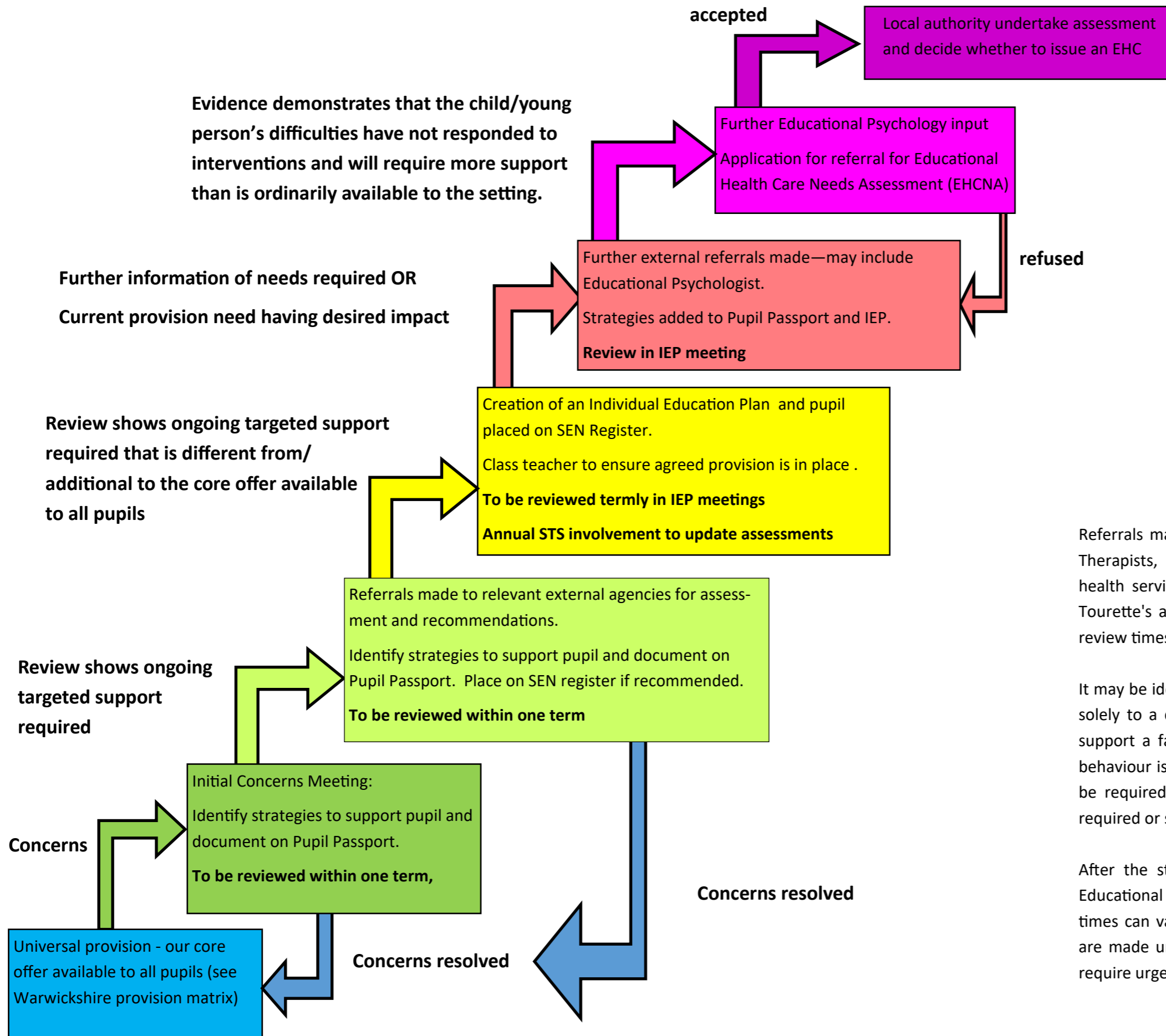


Graduated Approach: Assess, Plan, Do, Review



Notes

Referrals may include Specialist Teacher Service (STS), Speech and Language Therapists, Occupational Health (including Sensory), RISE includes mental health services and the neurodevelopmental service for Autism, ADHD and Tourette's assessments. These services may have their own assessment and review timescales.

It may be identified that a plan is required to support needs that do not relate solely to a child's education. Where a multi-agency approach is required to support a family, an Early Help can be opened. Where a child's presenting behaviour is a significant barrier to their learning a Pastoral Support Plan may be required. These plans can run alongside an Individual Education Plan if required or stand alone.

After the steps listed have been followed, referrals can be made to our Educational Psychologists. Due to the demand for EP involvement, waiting times can vary. Pupils will receive EP involvement in the order that referrals are made unless they are at risk of exclusion (pupils at risk of exclusion will require urgent referrals).