

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below

Total amount allocated for 2021/22	£18640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18640

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18640.00		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To increase the active minutes offered during unstructured times (ie lunch/break times)	To develop 'Active Lunchtimes' through: Quality training to be provided for Midday supervisors by SSP to develop sporting opportunities including: Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes Year 6 Play leaders to lead structured play at lunchtimes.	Sports Apprentice wages (% £1750) Part of entitlement through SSP package (% £810) Cost of equipment for use by Play leaders	Lunchtime clubs/activities have taken place over the year led by P.E. apprentice, lunchtime supervisors and play leaders Majority of pupils on the playground are accessing active provision, as a result pupils are being provided with at least 30 minutes of active provision a day. Year 6 Play Leaders have offered lunchtime activities on a rota basis. Several of the midday supervisors attended training on Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes This has meant they have been able to run their own activities and help and advise the play leaders when they	Play leaders to continue offering lunchtime activities next academic year on a rota basis.	

<p>Achieve Sports Mark award</p> <p>Raise attainment in swimming to ensure all pupils who leave at the end of KS2 can swim 25 m competently and have an understanding of water safety skills.</p>	<p>Block lessons for Years 3,4,5 and booster sessions for those in Year 6 who still can't swim 25m. Those in Year 6 who have reached the national standard to work on their water safety skills and stroke technique</p>	<p>Covered by school budget + parent contributions</p>	<p>have been setting up their own activities.</p> <p>Silver Mark achieved July 2023</p> <p>All year groups have been offered a two week block of swimming lessons this year which has consisted of 10 one hour lessons.</p>	<p>Reflect on Sports Mark discussion with SSP PDM and work on those areas identified.</p> <p>Years 4 and 6 to continue swimming next academic year.</p> <p>Two week blocks have been booked for year 4 in the Spring Term and Year 6 in the Summer Term</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: %

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To reward and encourage healthy life choices and promote School values (Resilience, Healthy body and mind, Ambition and reflective) through Sports</p> <p>Facilitate partnership working, arranging opportunities for partners to deliver</p>	<p>Increase leadership opportunities. Increase opportunities for participation in sport and promote the values of a healthy lifestyle.</p> <p>CPD opportunities to be offered to staff members including; attendance at SSP</p>	<p>Part of entitlement through SSP package (% £810)</p>	<p>Pupils are being exposed to more opportunities both after school and at lunchtimes which promote healthy lifestyles.</p>	<p>Continue looking at rewarding positive behaviours, encouraging healthy life choices and promoting School values through Sports Award Trophies provided by SSSP</p>

bespoke programmes	Primary PE Conference and access to specific CPD courses (cost covered by subscription to SSP)			Investigate leadership awards
Play leaders: Provide leadership opportunities to Year 6 pupils.	Year 6 Play leaders to run a programme of activities at lunch times on a rota basis			Investigate other ways the play leaders can be involved in delivering physical activities both to our school and the infants.
Support playground activities led by Play Leaders				
Provide play leader training for Year 5's (Summer Term) ready for them to take on the role when they are in Year 6	Year 5 to receive their play leader training in the Summer Term ready for them to take on the role in the Autumn Term			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff within the school. Monitor the quality of teaching in all year groups through lesson observations and pupil interviews.	Conduct staff interviews/ survey. Continue to purchase necessary equipment required to deliver Get Set 4 P.E. effectively Individual CPD sessions with teachers who feel less confident in teaching P.E.	Get Set 4 PE annual subscription £500	Get set 4 P.E. is continuing to be delivered in all classes. Teachers are much more confident delivering lessons and are very positive about the scheme There have been higher levels of engagement with the children too.	Continue delivering Get set 4 PE. Offer training in how to use it to new staff starting in September and refreshers for anyone else who needs it.

<p>Develop staff knowledge and skills by offering CPD to staff using coaches from SSP</p>	<p>Curricular coaching (Team teaching / Teacher Mentoring)</p>	<p>Cost of new equipment £1114</p> <p>P.E. apprentice (% £1625)</p> <p>Part of entitlement through SSP package (% £810)</p>	<p>Yearly overview has been modified in line with new lessons offered by Get Set 4 PE and to ensure the curriculum is still aligned to develop the fundamental skills and meet the National requirements across all year groups progressively.</p> <p>New P.E. equipment has been purchased as and when necessary so that lessons can be delivered effectively.</p> <p>Staff received CPD during the Summer Term when blocks of lessons were delivered to Year 3 (Athletics), 4 (O & A) ,5(O & A()) by the SSP.</p>	<p>Staff will feel more confident delivering these lessons next academic Year.</p> <p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the amount of in school physical activities and after school clubs, providing pupils with opportunities to be</p>	<p>Put together a varied programme throughout the year that offer pupils a variety of sporting activities.</p>	<p>Part of entitlement through SSP</p>	<p>As a school we have offered a broad range of sporting activities including clubs such as: netball, benchball, kick</p>	<p>To continue to widen opportunities by offering new clubs for all pupils. Replace the</p>

<p>more active and lead a healthy lifestyle.</p>	<p>To widen the choice of providers for quality first experiences.</p> <p>Develop tracking system in place to track children's participation in extracurricular sport.</p> <p>Put together a forest school programme</p> <p>Sports Week</p> <p>Play leaders to plan and deliver their own potted sports event at the infant school for all years.</p> <p>Speed stacking Workshop (all year groups)</p>	<p>package (% £810)</p> <p>Sports Apprentice (% £1625)</p> <p>£3520</p> <p>Speed Stacking workshop and equipment</p> <p>£775.30 ex VAT</p>	<p>boxing, dodgeball, , yoga, rounders, football, athletics, cricket, forest school, cheerleading, tang soo do. As a result pupils are provided with a variety of experiences and have widened their experiences of new sports clubs.</p> <p>Participation is evidenced through registers and embedded within the curriculum.</p> <p>This year each year group has taken part in half a term of Forest School delivered by Onside coaching This has had an impact on active learning, health and well-being, cross curricular development and an increase in children's' self belief, confidence, learning capacity, enthusiasm, communication, problem solving skills and emotional wellbeing.</p> <p>As well as class lessons a lunchtime nurture forest school club was set up in the summer term as well as an after school club</p>	<p>less popular sessions with some new activities suggested by the children during pupil interviews in April</p> <p>Forest school to continue next year for Years 3,4 and 5 along with the lunchtime nurture club and after school club</p> <p>Following on from the speed stacking workshop look at providing an after school speed stacking club using the kit</p>
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	<p>Dance sessions (Years 3/4)</p> <p>Dance Fitness Sessions (Yrs 5/6)</p> <p>Attend Year 5 and 6 Gifted and Talented Day (G&T).</p> <p>Cricket taster sessions for all year groups by Warwickshire Cricket Club</p>	<p>Package Part of entitlement through SSP package (% £810)</p> <p>Free</p>	<p>16 Year 5 and 6 pupils attended a Gifted and Talented P.E. day. Activities included rowing (linked to healthy eating), cricket, yoga and a session in the gym.</p> <p>Evidenced through invitation letter. Increased G&T provision within school.</p> <p>Each class received 30 minutes of cricket coaching as part of the all stars and dynamo cricket scheme offered by Warwickshire Cricket club with the intention being that some children may then want to pursue cricket further and join a local club.</p>	<p>purchased.</p> <p>Continue to develop G&T provision internally and externally.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation in competitions and tournaments.</p> <p>Develop community links – building school sports teams in order to promote our school values – Resilience, Healthy body and mind, Ambition and reflectiveness</p> <p>To provide every pupil with the opportunity to participate in an inclusive and competitive sports event.</p> <p>To develop a love of sport amongst pupils and engage them in mass participation events aimed at increasing their enjoyment and promoting a healthy lifestyle.</p>	<p>Participation in sports festivals; a specific festival for each year group; Year 3 = Tag Rugby Year 4 = Cricket Year 5 = Athletics Year 6 = Tag Rugby The whole year group attending</p>	<p>Part of entitlement through SSP package (% £810)</p> <p>Cost of coaches to events £1390</p> <p>Sports apprentice (% £1625)</p>	<p>More opportunities have been offered for children to participate in inter school competitions.</p> <p>Competitions entered this year are Sportshall Athletics (Years 4 and 6), Cross country (Year 5/6), Football (Years 5/6), Girls Football (Years 4,5,6), rowing (Years 6), Panathlon (10 SEND pupils),</p> <p>40 Girls (Years 3,4,5 and 6) also attended The Big Girls Football event at Kilsby Lane</p> <p>Rounders (Year 6), Primary schools Athletic Competition (Years 4,5,6)</p> <p>Years 4,5 and 6 were given opportunity to attend a sports festival organised by the SSP: Year 4 = Cricket Year 5 = Athletics Year 6 = Tag Rugby</p> <p>During Sports Week all children participated in a whole school potted sports event and speed stacking competitions</p>	<p>To continue to develop participation in tournaments and festivals</p> <p>After success of Panathlon event investigate other opportunities which will increase participation of SEND pupils in school competitions</p>

			All children participated in our annual sports day at the end of term.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	