

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below

Total amount allocated for 2021/22	£18640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18640

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

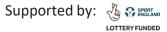
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18640.00	Date Updated:	July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the active minutes offered during unstructured times (ie lunch/break times)	To develop 'Active Lunchtimes' through: Quality training to be provided for Midday supervisors by SSP to develop sporting opportunities including: Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes Year 6 Play leaders to lead structured play at lunchtimes.	Sports Apprentice wages (% £1750) Part of entitlement through SSP package (% £810) Cost of equipment for use by Play leaders	Lunchtime clubs/activities have taken place over the year led by P.E. apprentice, lunchtime supervisors and play leaders Majority of pupils on the playground are accessing active provision, as a result pupils are being provided with at least 30 minutes of active provision a day. Year 6 Play Leaders have offered lunchtime activities on a rota basis. Several of the midday supervisors attended training on Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes This has meant they have been able to run their own activities and help and advise the play leaders when they	











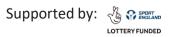


		ı		
			have been setting up their own	
			activities.	
Achieve Sports Mark award			Silver Mark achieved July 2023	Reflect on Sports Mark discussion with SSP PDM and work on those areas identified.
understanding of water safety skills.	booster sessions for those in Year 6 who still can't swim 25m. Those in Year	Covered by school budget +	All year groups have been offered a two week block of swimming lessons this year which has consisted of 10 one hour lessons.	Years 4 and 6 to continue swimming next academic year. Two week blocks have been booked for year 4 in the Spring Term and Year 6 in the Summer Term
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	% Sustainability and suggested next steps:













bespoke programmes	Primary PE Conference and access to specific CPD courses (cost covered by subscription to SSP)	Investigate leadership awards
Play leaders: Provide leadership opportunities to Year 6 pupils. Support playground activities led by Play Leaders	Year 6 Play leaders to run a programme of activities at lunch times on a rota basis	Investigate other ways the play leaders can be involved in delivering physical activities both to our school and the infants.
	Year 5 to receive their play leader training in the Summer Term ready for them to take on the role in the Autumn Term	

Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementatio n		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monitor the quality of teaching in all year	Conduct staff interviews/ survey. Continue to purchase necessary equipment required to deliver Get Set 4 P.E. effectively	Get Set 4 PE annual subscription £500	Get set 4 P.E. is continuing to be delivered in all classes. Teachers are much more confident delivering lessons and are very positive about the scheme	Continue delivering Get set 4 PE. Offer training in how to use it to new staff starting in September and refreshers for anyone else who needs it.
	Individual CPD sessions with teachers who feel less confident in teaching P.E.		There have been higher levels of engagement with the children too.	











Develop staff knowledge and skills by offering CPD to staff using coaches from SSP	Curricular coaching (Team teaching / Teacher Mentoring)	Cost of new equipment £1114 P.E. apprentice (% £1625) Part of entitlement through SSP package (% £810)	Yearly overview has been modified in line with new lessons offered by Get Set 4 PE and to ensure the curriculum is still aligned to develop the fundamental skills and meet the National requirements across all year groups progressively. New P.E. equipment has been purchased as and when necessary so that lessons can be delivered effectively. Staff received CPD during the Summer Term when blocks of lessons were delivered to Year 3 (Athletics), 4 (O & A),5(O & A() by the SSP.	Staff will feel more confident delivering these lessons next academic Year. Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementatio		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of in school physical activities and after school clubs, providing pupils with opportunities to be created by: Physical Active Created by: Physical Active Physical Partnerships	a variety of sporting activities.	Part of entitlement through SSP	As a school we have offered a broad range of sporting activities including clubs such as: netball, benchball, kick	To continue to widen opportunities by offering new clubs for all pupils. Replace the

more active and lead a healthy lifestyle	T	nackago (9/	hoving dodgoball wags rounders	less popular sessions with some
more active and lead a healthy lifestyle.	To widen the choice of providers for	package (% £810)	boxing, dodgeball, , yoga, rounders, football, athletics, cricket, forest	new activities suggested by the
	quality first experiences.	1010)		children during pupil interviews in
	quanty mot experiences.			April
	Develop tracking system in place to		variety of experiences and have	L. Prin
	track children's participation in		widened their experiences of new	
	extracurricular sport.	Sports	sports clubs.	
	extracarricalar sport.	Apprentice (%		
		£1625)	Participation is evidenced through	
			registers and embedded within the	
			curriculum.	
			This year each year group has taken	Forest school to continue next
	Put together a forest school	£3520	part in half a term of Forest School	year for Years 3,4 and 5 along
	programme		delivered by Onside coaching	with the lunchtime nurture club
				and after school club
			learning, health and well-being, cross	
			curricular development and an	
			increase in children's' self belief,	
			confidence, learning capacity,	
			enthusiasm, communication, problem	
			solving skills and emotional wellbeing.	
			As well as class lessons a lunchtime	
			nurture forest school club was set up in	
			the summer term as well as an after	
			school club	
	Sports Week			
	Play leaders to plan and deliver their			
	own potted sports event at the infant			
	school for all years.			
		Speed Stacking		
		workshop and		entre de la companya
	1.	equipment		Following on from the speed
	groups)	£775.30 ex VAT		stacking workshop look at
				providing an after school speed stacking club using the kit
created by: Physical Active	Supported by:	SPORT UK	<u>I</u>	Stacking club using the kit
Created by: Physical Active Active Partnerships		SPORT UK COACHING	Index years to the section of the se	

			purchased.
Dance sessions (Years 3/4) Dance Fitness Sessions (Yrs 5/6) Attend Year 5 and 6 Gifted and Talented Day (G&T).	Package Part of entitlement through SSP package (% £810)		
Cricket taster sessions for all year groups by Warwickshire Cricket Club	Free	eating), cricket, yoga and a session in	Continue to develop G&T provision internally and externally.
		Evidenced through invitation letter. Increased G&T provision within school.	
		Warwickshire Cricket club with the	
	Dance Fitness Sessions (Yrs 5/6) Attend Year 5 and 6 Gifted and Talented Day (G&T). Cricket taster sessions for all year	Dance Fitness Sessions (Yrs 5/6) Attend Year 5 and 6 Gifted and Talented Day (G&T). Cricket taster sessions for all year	Dance sessions (Years 3/4) Package Part of entitlement through SSP package (% £810) Cricket taster sessions for all year groups by Warwickshire Cricket Club Free 16 Year 5 and 6 pupils attended a Gifted and Talented P.E. day. Activities included rowing (linked to healthy eating), cricket, yoga and a session in the gym. Evidenced through invitation letter. Increased G&T provision within school. Each class received 30 minutes of cricket coaching as part of the all stars and dynamo cricket scheme offered by Warwickshire Cricket club with the intention being that some children may













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
	T		T	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitions and tournaments. Develop community links – building school sports teams in order to promote our school values – Resilience, Healthy body and mind, Ambition and reflectiveness To provide every pupil with the opportunity to participate in an inclusive and competitive sports event. To develop a love of sport amongst pupils and engage them in mass participation events aimed at increasing their enjoyment and promoting a healthy lifestyle.	Participation in sports festivals; a specific festival for each year group; Year 3 = Tag Rugby Year 4 = Cricket Year 5 = Athletics Year 6 = Tag Rugby The whole year group attending	entitlement through SSP package (% £810) Cost of coaches to events £1390 Sports apprentice (% £1625)	More opportunities have been offered for children to participate in inter school competitions. Competitions entered this year are Sportshall Athletics (Years 4 and 6), Cross country (Year 5/6), Football (Years 5/6), Girls Football (Years 4,5,6), rowing (Years 6), Panathlon (10 SEND pupils), 40 Girls (Years 3,4,5 and 6) also attended The Big Girls Football event at Kilsby Lane Rounders (Year 6), Primary schools Athletic Competition (Years 4,5,6) Years 4,5 and 6 were given opportunity to attend a sports festival organised by the SSP: Year 4 = Cricket Year 5 = Athletics Year 6 = Tag Rugby During Sports Week all children participated in a whole school potted sports event and speed stacking competitions	To continue to develop participation in tournaments and festivals After success of Panathlon event investigate other opportunities which will increase participation of SEND pupils in school competitions













		All children participated in our annual sports day at the end of term.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











