

## PE and Sports Premium Spend 2022/23



### Notes:

Department for Education Vision for the Primary PE and Sport Premium:

*'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'*

The funding has been provided to ensure impact against the following OBJECTIVE:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website.

## PE and Sports Premium Spend 2022/23



Subscription to Harris C of E Academy School Sports Partnership = £4864

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 5 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
Broader experience of a range of sports and activities offered to all pupils.  Increased participation in competitive sport.	Took part in sports festivals; A specific festival for each year group across a variety of sports, with the whole year group attending. Yr 4 - Cricket Yr 5 – Athletics Yr 6 – Tag Rugby	Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.	Evidenced through registers of attendance, invitation letters.	Sustaining the legacy of festivals by offering the sport specific activities within school. Linking to appropriate external clubs.
Broader experience of a range of sports and activities offered to all pupils.  Increased participation in competitive sport.	Year 5/6 Sports Hall Athletics competition for a team of up to 30 pupils.  Year 3/4 Sportshall Athletics for a team of up to 30 pupils.	Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a competition. Meeting	Evidenced through registers of attendance, invitation letters.  Increased number of inter-school/level 2 competitions delivered.	Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.

	<p>Year 6 Rowing competition (4 boys/4 girls) – Level 2</p> <p>Year 3,4,5,6 Girls Football at Kilsby Lane</p> <p>Panathlon Competition (10 SEND pupils)</p> <p>Year 6 Rounders Competition Level 2</p>	<p>health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p>		<p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Attended a Year 5 and 6 Gifted and Talented Day (G&amp;T).</p>	<p>Support and opportunities for G&amp;T pupils.</p>	<p>Evidenced through registers of attendance, invitation letters. Increased G&amp;T provision within school.</p>	<p>Continue to develop G&amp;T provision internally and externally.</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>6 week block of extra-curricular specialist coaching in kick boxing (Breakfast club)</p> <p>6 week blocks of extra-curricular specialist coaching in Athletics (Years 3/4)</p> <p>Aimed at increasing variety and quality of provision offered.</p>	<p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p>	<p>Sustain club with internal staff.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>6 week blocks of specialist coaching for Years 3,4 and 5.</p> <p>Curricular coaching (Team teaching / Teacher Mentoring) in OAA(Years 4/5) and Athletics ( Year 3)</p>	<p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p>	<p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Sports Award Trophy – To be awarded to team/pupil/class in a chosen category (Fair play chosen this year)</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values.</p>	<p>Trophy. The demonstrable impact of values delivered by pupils to be awarded with the trophy.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Bikeability Level 2. Year 5 (24 children)</p> <p>Bikeability Level 3</p>	<p>Delivering key life skills to pupils. Promoting the values of a healthy lifestyle. Improving and increasing children’s safety and confidence.</p>	<p>Registers of attendance, certification.</p> <p>Increased instances of pupils riding a bike to school and therefore making healthy life choices.</p>	<p>Continue to develop key life skills in our pupils.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Lunch time supervisors training &amp; support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.</p>	<p>Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.</p>	<p>Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.</p>	<p>Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.</p> <p>Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.</p>
<p>Increased confidence, knowledge and skills of all</p>	<p>Variety of CPD opportunities, including; attendance at SSP</p>	<p>Increased staff knowledge and understanding, enhanced quality of</p>	<p>Staff CPD documented in SDP, increased delivery capability, incorporating</p>	<p>Ensure skills and knowledge learned through CDP is embedded</p>

<p>staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).</p>	<p>provision, increased opportunities. Increased range of opportunities.</p>	<p>'new' knowledge and projects into PE + School Sport.</p> <p>Current evidence includes registers of CPD attendance, resources obtained.</p>	<p>within PE and School Sport Provision.</p>

