



**Abbots Farm Junior School**

# **Governors' Statement of Behaviour Principles**



Reviewed and Re-written by Governors: April 2024

To be reviewed: April 2025

## 1. Aims

The Governors of Abbots Farm Junior School have agreed the following principles to guide the headteacher and staff at the school in the development of policy and procedures regarding pupil behaviour.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Relationship & Behaviour Policy at Abbots Farm Junior School, though they must take account of these principles when formulating this. The Headteacher is also asked to take account of all DfE guidance relating to behaviour in schools. (<https://www.gov.uk/government/collections/improving-behaviour-in-schools>)

## 2. Our principles

All stakeholders will work hard to ensure the following principles are adhered to:

- Every pupil understands they have the right to feel safe, valued and respected and be able to learn free from the disruption of others
- All pupils, staff and visitors have the right to be free from any form of discrimination
- The school fulfils its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children
- Staff and volunteers set an excellent example to pupils at all times
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy
- The decision to use physical intervention and/or reasonable force is based on individual circumstances and the professional judgement of staff
- The behaviour policy is shared with all stakeholders on our school website
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Pupils are helped to take responsibility for their actions and engage in conversations about what harm has been caused and how to help put it right
- Education is at the heart of positive behaviour choices and children are taught explicitly about actions, consequences and responsibility
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

\*\*\* The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

## 3. Monitoring arrangements

This written statement of behaviour principles is reviewed and approved by the full governing board annually.