



# Abbots Farm Junior School

## Prevent Risk Assessment and Action Plan 2024-2025

School	Abbots Farm Junior School
Safeguarding Lead	Mrs Gemma Webb
Date of Assessment	April 2024
Date for Review	April 2025

Key Risks (National in Blue, Local in Green)

Online Radicalisation	Far Right Extremism	Change in definition - protests about Gaza

	Hazard	Existing measures	Next steps/proposed further actions	Planned Completion date
Leadership	Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	<p>Whole staff training</p> <p>Subscription to The Key including Safeguarding</p> <p>All staff sign to say that they have read key safeguarding documents at the start of the year.</p> <p>Safeguarding updates</p>	Ask staff to complete the Key safeguarding test to check understanding	Jan 25
	Leaders do not drive an effective safeguarding culture across the institution.	<p>Safeguarding culture in the school is strong as highlighted by a recent LA visit</p> <p>Pupil-specific section highlights any safeguarding considerations on diary notes every week</p> <p>TA meetings held every fortnight with AHT to give them an overview of any key safeguarding concerns</p> <p>High amounts of CPOMs entries – all 'green form' entries are followed up with clear actions and these are monitored half termly by HT and AHT</p>		

	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	DSL has attended any PREVENT training and updates offered by WCC  Whole staff PREVENT training from Geoff Thomas was delivered in 2022  All staff completed Home Office Prevent training in September 2023	DSL to know where to go to find key concerns at any given time for the Rugby area  Look to book Geoff Thomas Prevent training again for end of this academic year or the start of next  Add home office training to new staff induction list	Jan 24  Spring term 24  Nov 24
Staff Training	Staff are unaware of the Prevent agenda or of radicalisation and extremism as safeguarding issues	Whole staff PREVENT training from Geoff Thomas was delivered in 2022  All staff completed Home Office Prevent training in September 2023	Look to book Geoff Thomas Prevent training for end of this academic year or the start of next  Add home office training to new staff induction list	Spring term 24  Nov 24
	Staff unaware of the school procedures for handling concerns	Prevent training (see above) and safeguarding training regularly delivered and refreshed – procedures for Prevent follow the usual safeguarding reporting methods so staff are very familiar with how to report	See above	See above
	Staff are unsure/unaware of how to identify children at risk of radicalization	Including in safeguarding training at the start of September each year and as in other safeguarding updates for all staff through the year as appropriate	Add any relevant Prevent updates onto diary notes where applicable	As and when relevant
	Governors are not aware of their duties around the Prevent Duty	Prevent is part of Governors safeguarding training and most Governors completed Home Office Prevent training in Sept/Oct 2023	Remaining Governors to complete Prevent training  Add home office training to new Governor induction list	Autumn 2 2024  Autumn 2 2024
Info Sharing	Staff do not feel confident about raising concerns	Safeguarding updates for all staff in September - staff reminded of their responsibilities and the dangers if they not report Procedures for Prevent follow the usual safeguarding reporting methods so staff are very familiar with how to report	References to PREVENT on staff diary notes where applicable	As and when relevant
	Staff are not aware of the Prevent referral process.	Prevent training (see above) and safeguarding training regularly delivered and refreshed  DSLs know the referral process and staff know that DSLs can support with Prevent concerns	DSLs to continue to attend update training etc from WCC	As and when relevant
Building children's resilience to radicalisation	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	All such narratives are challenged  Clear school vision and values  Work done with children about celebrating all backgrounds		

		<p>Excellent PSHE provision, including the No Outsiders curriculum</p> <p>Assemblies used to talk with pupils about British Values and current affairs</p> <p>Online safety is regularly discussed and pupils reminded how to carefully consider how valid information is online or what to do when something online worries</p> <p>Children taught to Speak out and Stay safe –NSPCC</p> <p>Clear code of conduct for all staff</p> <p>School values and safeguarding expectations made clear in job adverts and at interviews</p>		
	<p>The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.</p>	<p>Broad and balanced curriculum taught</p> <p>Children know the vision and values of the school and they are embedded throughout daily life at AFJS</p> <p>External visitors have recognised the strengths of our curriculum and our personal development</p> <p>Recognised high quality PSHE scheme taught across the school</p> <p>Teaching is monitored through a variety of methods including pupil interviews</p>	<p>Revisit British Values in assemblies for our new Y3s and as a recap for others – use Picture News stuff?</p>	
IT policies and procedures	<p>Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.</p>	<p>Children do not use devices unsupervised</p> <p>Filtering and monitoring controlled by WCC</p> <p>Children can be open and honest and will tell us of things they see that concern them</p> <p>Online safety has been a priority in the curriculum</p> <p>External visitors have confirmed that our pupils speak confidently</p>		

		<p>about online safety</p> <p>Parent surveys show that parents feel school teaches online safety effectively</p> <p>We have online rules displayed in all rooms where children might access the internet – this is part of our acceptable use agreement that all pupils are asked to sign</p> <p>Warwickshire system is effective and we are immediately alerted with any concerns</p> <p>All children have their own login so we can trace anything that concerns us</p>		
Visitors	<p>External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.</p> <p>.</p>	<p>A process is in place to manage site visitors, including sub-contractors.</p> <p>Visitors are not left alone with children (unless it is Children’s services who have requested)</p> <p>Any speaker who comes in shares all the materials that they are going to use first</p> <p>Children always have opportunity to talk to school staff after they have been with a visitor</p>		
	<p>Risk to students from external visitors, contractors, volunteers etc</p>	<p>SCR for all visitors that will be working unsupervised with children</p> <p>ID and assurances of roles and training will be sought</p> <p>Volunteers policy identifies safeguarding measures in place and member of staff that supports work placements etc is DSL trained</p>		
	<p>School’s facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.</p>	<p>Currently school do not hire out their facilities</p> <p>DSLs are aware of the guidance around checking anyone who hires the school’s facilities, should this situation change.</p>		

