



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscription to Get Set 4 P.E.	Increased confidence, knowledge, and skills of all staff in teaching PE and sport	
Subscription to School Sports Partnership	Links with School Sports Partnership are strong and have enriched the provision and experiences across the school	
Enrichment Activities including visits to school by coaches during sports week	Links with Onside Coaching to provide Forest School opportunities during curriculum time and clubs	
Purchase of new sports equipment	Wider range of PE/Sports and Health equipment available	

Training of Sports Leaders through the SSP	Year 5 children received Sports Leader Training from School Sport Partnership in preparation for becoming sports leaders in Year 6	
Increase participation in competitions and festivals.	Increased participation in competitive events and increase in variety of activity offered.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased confidence, knowledge and skills of all staff within the school.</p> <p>Monitor the quality of teaching in all year groups through lesson observations and pupil interviews.</p> <p>Continue to subscribe to Get Set 4 P.E. as a planning tool for P.E. lessons throughout school</p>	<p>Staff Pupils P.E.lead</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff will feel more confident delivering P.E.</p> <p>Teaching staff will use high quality planning resources to empower them to deliver high quality PE lessons in order to improve the progress and achievement of all pupils</p> <p>Yearly overview will be modified in line with new lessons offered by Get Set 4 PE and ensure the curriculum is still aligned to develop the fundamental skills and meet the National requirements across all year groups progressively.</p>	<p>£500 Yearly subscription to Get Set 4 P.E.</p> <p>Cover for PE leader time/attending courses £1000</p>

<p>To increase the active minutes offered during unstructured times (ie lunch/break times)</p> <p>To resource and introduce alternative lunchtime provisions for playleaders e.g. circus skills and speed stacking</p> <p>Year 6 Play leaders to lead structured play at lunchtimes</p> <p>Set up orienteering course which will be used for both cross curricular lessons and lunchtime and afterschool clubs</p>	<p>Staff Pupils Lunchtime supervisors Year 6 Play Leaders</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Selected year 6 children will have further training in sports leadership and can help lunchtime supervisors play games with other children. Year 6 Play Leaders to offer lunchtime activities on a rota basis. They will also have the opportunity to lead a potted sports event at the infant school during Sports Week and some lunchtime activities in the Summer Term</p>	<p>Part of the SSP package. £4864</p>
<p>Purchase new equipment to support PE curriculum and as required</p> <p>Continue the rolling programme of maintenance and repair of existing sports equipment</p>	<p>PE Lead Teaching staff Children</p>	<p>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sports equipment in school is up-to date and in full working order</p> <p>Children have the equipment that they need in order to engage in new sports</p>	<p>£1,000</p>
<p>Develop and increase the range of activities offered within the curriculum and as extra-curriculum activities in order to get more</p>	<p>PE Lead Teaching staff Children Subject leads (Cross curricular orienteering)</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children excited and motivated to take part in further sports</p>	

<p>children involved in sporting activities</p> <p>Invite coaches and instructors to introduce new activities.</p> <p>Investigate orienteering as a cross-curricular PE opportunity</p> <p>To track pupil engagement in extra-curricular clubs and use this information to further develop the provision and widen the pupils accessing it</p> <p>Organise timetable of activities for Sport Week and invite coaches in for taster sessions</p> <p>Ensure opportunities are available to all pupils</p>			<p>Cross curricular orienteering will give teachers opportunity to use the outdoor space around the school, promote and develop teamwork and leadership through map reading and problem solving. It is another opportunity for play leaders to build on their leadership skills and will help with the active 30 minutes at lunchtimes</p>	<p>£1820 Orienteering package</p> <p>£500</p>
<p>Continue to work in partnership with Onside Coaching to deliver Forest Schools to all children in years 3-5</p> <p>Continue to deliver nurture group at lunchtime and an afterschool club</p>	<p>Teaching staff Children in years 3 to 5 SEND children as part of the lunch time nurture group</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be involved in outdoor physical activity.</p> <p>Engaging children who do not always enjoy traditional physical activities</p>	<p>£3,500 Forest Schools</p>

<p>Subscribe to Harris Schools Sports Partnership</p> <p>Attend subject leader network meetings and conferences</p> <p>Plan a timetable of coaching/extra curricular activities</p> <p>Participate in festivals and competitive events</p> <p>To provide every pupil with the opportunity to participate in an inclusive and competitive sports event.</p> <p>To develop a love of sport amongst pupils and engage them in mass participation events aimed at increasing their enjoyment and promoting a healthy lifestyle.</p>	<p>Teachers P.E. lead Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>The school will maintain the participation in competitive sporting activities run within our cluster of schools.</p> <p>Children will all participate in a specific festival for their year group; Year 3 = Tag Rugby Year 4 = Cricket Year 5 = Athletics Year 6 = Tag Rugby (Run by the SSP)</p> <p>More disaffected children from key groups e.g. girls/children from disadvantaged backgrounds/SEND will be encouraged to increase participation in competitive sports</p>	<p>£5,864 (already included in figures) SSP subscription</p> <p>Subscription to football league – £100</p> <p>Subscription to cross country events – £100</p> <p>£500 Coach costs for travel to events</p>
<p>Y6 swimming top up</p>				<p>£2379</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>A successful sports week was held in June where children were given the opportunity to participate in Yoga, Tae Kwon do, tennis as well as a whole school potted sports event.</p> <p>Pupil Leadership has been successful this year with the Year 6 Play leaders running lunchtime activities on a rota basis. A variety of new resources were bought using sports premium money for use at lunchtimes. Play leaders have also had opportunity to go over to the infant school and run their own potted sports for the children. In the final half term they also took it in turns to go back over to the infant school and run some lunchtime activities.</p> <p>As a school we have offered a broad range of sporting activities including clubs such as: yoga, dance, cross country, rounders, football, athletics, tennis, Disney invasion games, forest school, cheerleading, tang soo do, speed stacking, . As a result pupils are provided with a variety of experiences and have widened their experiences of new sports clubs.</p> <p>Our forest school programme has continued to be delivered by Onside coaching to Years 3,4 and 5, As well as class lessons the lunchtime nurture forest school club has continued as has forest school after school club</p> <p>All children have had the opportunity to participate in an inclusive and competitive sports event.</p> <p>Yr 3 Tag Rugby Yr 4 - Cricket Yr 5 – Athletics Yr 6 – Tag Rugby</p> <p>More disaffected children from key groups e.g. girls/children from disadvantaged backgrounds/SEND have been encouraged to increase participation in competitive sports. This year we have participated in the Barclays Biggest Ever Girls Rugby Festival, Change for Life Festival and Panathlon (both level 2 and level 3) events all organized by the School Sports Partnership. A SSP coach has also delivered a 6 week block of extra-curricular specialist coaching in Girls Disney Inspired Invasion Games.</p>	<p>As a result some children expressed that they would like to pursue some of these activities further outside of school or as extra-curricular school activities</p> <p>Pupils are being exposed to more opportunities at lunchtimes meaning more are meeting their daily physical activity goal.</p> <p>This has had an impact on active learning, health and well-being, cross curricular development and an increase in children's' self belief, confidence, learning capacity, enthusiasm, communication, problem solving skills and emotional wellbeing.</p> <p>Increased participation in competitive sport</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	<i>Costs of coaches to enable us to get to our local swimming pool have increased significantly – we have used some sports premium to take year 6 for top up sessions but have had to ask for contributions from parents too to help with this. We had a number of pupils in year 6 last year with significant anxiety that restricted them from attending the lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	<i>We also used some of our sports premium money to provide additional enrichment for these pupils that were swimming at a higher level</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	32%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>All year 6 went swimming because they had missed so much during COVID – we used some sports premium for the top up for these pupils and also took contributions from parents to support the year 6 lessons – this may change as we move further away from COVID and we may just take a small group for top up sessions in the future.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Lessons are provided by qualified swimming instructors at the local pool.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	