

Behaviour, Welfare and Inclusion





Behaviour

- Rewards
- Restorative Approach
- Pupil voice
- Pastoral Support Plans



Welfare

- Safeguarding
- Family Support
- Counselling
- Signposting



Inclusion

- SEN Support
- EHCs
- Interventions
- Children Looked After

See policies, school website and the BWI Newsletter for more information and updates

AFJS School Rules

- **We are SAFE**
- **We are RESPECTFUL**
- **We always TRY OUR BEST**

AFJS Approach to Behaviour



Adults teach routines, rules and expectations



Positive behaviour is celebrated and rewarded



Children are supported to repair any harm caused and plan to prevent repeated incidents.

Role of parents/carers

- Talk positively about school in front of your children and support the school behavior system
- Share any concerns with school (see school communication flowchart) so that we can look into things and deal with them appropriately
- Be willing to have honest conversations with staff about your child's behaviour
- Inform the school of any changes in circumstance that may affect your child's behaviour
- Understand that the school is an impartial body and that all sides need to be heard before making judgement about an incident - we will always try our hardest to work out exactly what has happened
- Avoid sharing details around incidents on social media/in large Whatsapp parent groups

Children and Families Team



**Sam
Smythe**



**Kerri
Wood**



Special Educational Needs Overview

SENCO

- Lauren Watson-Tate

Provision Map

- IEPs
- Pupil Passports

Identification of Additional Needs

Graduated Response

Provision

Now and Next Boards
Task boards
Movement breaks
Alternative methods for recording
Adapted learning tasks
Chair bands
Fiddle aids
Morning check-ins
Phonics mats
Word banks
Time out cards

Counselling Play Therapy ELSA Emotional Literacy ELSA Self-esteem ELSA Anger management ELSA Friendships ELSA Anxiety and Worries	<u>Talkabout</u> Lego Therapy Girls Group
Moves Sensory Movement Circuits OT Fine Motor Skills Dance Mat Typing	Plus 1 Power of 2 <u>Nessy</u> Toe by Toe Stairway to Spelling Performance Reading Phonics

Specialist Teacher Service, SEND Supported (Communication and Interaction Specialist), Educational Psychology, Speech and Language Therapy, Occupational Therapy



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